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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS: ENGLISH LANGUAGE ARTS, GRADES 3-5-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS: ENGLISH LANGUAGE ARTS, GRADES 3-5""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A CENTERPIECE FOR ACADEMIC SUCCESS IN ENGLISH LANGUAGE ARTS""; ""EXAMPLES FROM THE CCSS FOR ENGLISH LANGUAGE ARTS OF RELATED ACADEMIC LANGUAGE""; ""CHAPTER 2: GRADE 3: TAKING A CLOSER LOOK AT OUR CHANGING ENVIRONMENT"" ""CHAPTER 3: GRADE 4: MAKING A DIFFERENCE IN THE WORLD: CIVIL RIGHTS, BIOGRAPHIES, AND THE SOUTHEAST REGION""""CHAPTER 4: GRADE 5: NO WATER, NO LIFE; NO BLUE, NO GREEN""; ""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design

and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students

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