

1. Record Nr.	UNINA9910797314703321
Autore	Tomlinson Carol A.
Titolo	The parallel curriculum : a design to develop learner potential and challenge advanced learners // Carol Ann Tomlinson [and 7 others]
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , [2009] 2009
ISBN	1-4522-3920-7 1-4129-6131-9 1-4522-2298-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (xviii, 311 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.95/3
Soggetti	Gifted children - Education - Curricula Curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 301-303) and index.
Nota di contenuto	1. The rationale and guiding principles for an evolving conception of curriculum -- 2. An overview of the parallel curriculum model -- 3. Thinking about the elements of curriculum design -- 4. The core curriculum parallel -- 5. The curriculum of connections parallel -- 6. The curriculum of practice parallel -- 7. The curriculum of identity parallel -- 8. Ascending intellectual demand in the parallel curriculum model.
Sommario/riassunto	Engage students with a rich curriculum that strengthens their capacity as learners and thinkers! Every learner is somewhere on a path toward expertise in a content area. This resource promotes a model for developing high-quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum. Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to: Determine current student performance levels; Appropriately challenge all students in each subject area; Extend the abilities of students who perform at advanced levels; Provide learning activities that elevate analytical, critical, and creative thinking.--publisher.

2. Record Nr.	UNINA9910299419203321
Autore	Maier Andreas
Titolo	The Central European Magdalenian : Regional Diversity and Internal Variability / / by Andreas Maier
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2015
ISBN	94-017-7206-1
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (473 p.)
Collana	Vertebrate Paleobiology and Paleoanthropology, , 1877-9077
Disciplina	936.3
Soggetti	Paleontology Archaeology Biodiversity Anthropology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction to the Central European Magdalenian–Area, Corpus and Major Questions -- Part I: Methodological and Theoretical Framework -- Collecting Data for Large-Scale, Literature-Based Studies -- Theoretical Framework -- Part II: Analyzing the Central European Magdalenian -- Past Research on the Magdalenian and its Current Implications -- Environmental Diversity -- Cultural Diversity and Regional Grouping -- Part III: Interpreting the Central European Magdalenian -- Territories and Land-Use Patterns -- The Recolonization of Central Europe -- Small-World Networks–Backbone of the Magdalenian Society? -- Summary -- Zusammenfassung: (German translation of Chapter 10: Summary) -- Appendix.
Sommario/riassunto	This monograph on the Central European Magdalenian aims to provide a comprehensive overview of the archeological record of this period. It sheds new light on five regional groups between the Rhône valley to the west and the Vistula-valley to the east, which existed roughly between 20,000 and 14,000 years ago. Readers will discover that these groups are characterized with regard to their environmental setting (including faunal and vegetational aspects), lithic raw material and mollusk shell procurement, typology, technology and artesian craftworks. The work also explores an alternative interpretation of

bidirectional recolonization from both Franco-Cantabria and Eastern Central Europe after the Last Glacial Maximum. This book will appeal to researchers and scholars in archeology and cognate fields.
