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Autore	Bade Robin
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Nota di contenuto	Cover -- Title -- Copyright -- Contents -- Part 1 Introduction -- Chapter 1 Getting Started -- Chapter Checklist -- 1.1 Definition and Questions -- Scarcity -- Economics Defined -- What, How, and For Whom? -- Can the Pursuit of Self-Interest Be in the Social Interest? -- Checkpoint 1.1 -- 1.2 The Economic Way of Thinking -- Economic Ideas -- A Choice Is a Tradeoff -- Cost: What You Must Give Up -- Benefit: What You Gain -- Rational Choice -- How Much? Choosing at the Margin -- Choices Respond to Incentives -- Economics as Social Science -- Economics as Policy Tool -- Checkpoint 1.2 -- Chapter summary -- Chapter Checkpoint -- Appendix: Making and Using Graphs -- Basic Idea -- Interpreting Data Graphs -- Interpreting Graphs Used in Economic Models -- The Slope of a Relationship -- Relationships Among More Than Two Variables -- Appendix Checkpoint -- Eye on the Past Adam Smith and the Birth of Economics as a Social Science -- Eye on the Benefit and cost of school Did You Make the Right Decision? -- Chapter 2 The U.S. and Global Economies -- Chapter Checklist -- 2.1 What, How, and For Whom? -- What Do We Produce? -- How Do We Produce? -- For Whom Do We Produce? -- Checkpoint 2.1 -- 2.2 The Global Economy -- The People -- The Economies -- What in the Global Economy? -- How in the Global Economy? -- For Whom in the Global Economy? -- Checkpoint 2.2 -- 2.3 The Circular Flows -- Households and Firms -- Markets -- Real Flows and Money Flows -- Governments -- Governments in the Circular Flow -- Circular Flows in the Global Economy -- Checkpoint

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Profits, and Industry Performance.

Chapter 10 Production and Cost.

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### Sommario/riassunto

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Autore	Harris Sandra <1946->
Titolo	Best practices of award-winning elementary school principals // Sandra Harris ; foreword by Vincent Ferrandino ; cover designer, Rose Storey
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Author; About the Contributors; Introduction; Chapter 1 - Leadership; Chapter 2 - Shaping Campus Culture; Chapter 3 - Collaborating and Communicating; Chapter 4 - Effective Instructional Programs; Chapter 5 - School Improvement Plans; Chapter 6 - At-Risk Programs; Chapter 7 - Other Helpful Hints; Chapter 8 - Words of Wisdom; Chapter 9 - Recommended Reading List; Chapter 10 - Conclusion; Index
Sommario/riassunto	Using survey results and contributions from 35 award-winning elementary school principals nationwide, this essential resource examines over 100 field-based practices recognized as the best for the elementary school principalship.