

1. Record Nr.	UNINA9910797312703321
Autore	Mahurt Sarah F.
Titolo	Building bridges from early to intermediate literacy, grades 2-4 // Sarah F. Mahurt, Ruth E. Metcalfe, Margaret A. Gwyther ; foreword by Margaret Mooney ; cover designer, Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9452-6 1-4522-9772-X
Descrizione fisica	1 online resource (128 p.)
Disciplina	372.6
Soggetti	Language arts (Primary) English language - Composition and exercises - Study and teaching (Primary) Active learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Figures""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction""; ""Teaching for Independence""; ""Teaching for Strategic Action""; ""Struggling Readers and English Language Learners""; ""How Children Grow as Readers and Writers""; ""Literacy Instruction During Transition""; ""Reflection""; ""Chapter 2 - Assessment""; ""Getting Started""; ""Word Study""; ""Reading""; ""Writing""; ""Using Assessment""; ""Finding Time""; ""Reflection""; ""Chapter 3 - Word Study""; ""Learning About Words"" ""Phonological and Phonemic Awareness""""Phonics""; ""Structural Analysis""; ""Linking to the Real Work of Reading and Writing""; ""Reflection""; ""Chapter 4 - Reading""; ""Getting to Know a Reader in Transition""; ""Developing Stamina""; ""Changes in Workstations""; ""Gradually Decreasing Small-Group Guided Reading""; ""Using Reading Minilessons""; ""Teaching Children How to Choose Books""; ""Literature Circles""; ""Strengthening Comprehension""; ""Shared Reading for Comprehension and Fluency""; ""Shifting Responses to Text""; ""Writing More Developed Responses to Reading""; ""Sharing Time""

""Reflection""""Chapter 5 - Writing""; ""Making Instructional Decisions""; ""Modeled Writing""; ""Shared Writing""; ""Interactive Writing""; ""Writing Workshop""; ""Minilessons""; ""Independent Writing and Conferring""; ""Sharing""; ""Reflection""; ""Chapter 6 - Pulling it All Together""; ""Integrating within the Language Arts""; ""Integrating Language Arts with Science and Social Studies""; ""Planning the Nonfiction Project""; ""Preparing for the Nonfiction Project""; ""Literacy Lessons on Nonfiction""; ""Reflection""; ""Afterword""; ""References""; ""Index""

---

Sommario/riassunto

Help all learners transition successfully from beginning to intermediate literacy levels with these classroom-tested instructional strategies and specialized assessment tools for word study, reading, and writing.

---