

1. Record Nr.	UNINA9910797309803321
Autore	Frattura Elise Marie <1960->
Titolo	Leading for social justice : transforming schools for all learners // Elise M. Frattura, Colleen A. Capper ; indexer, Rick Hurd ; cover designer, Scott Van Atta
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9664-2
Descrizione fisica	1 online resource (344 p.)
Disciplina	371.9/0460973
Soggetti	Inclusive education - United States School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Cornerstone 1 - Core Principles: Focusing on Equity""; ""Chapter 1 - Integrated Comprehensive Services (ICS)""; ""Chapter 2 - Leadership for ICS and Social Justice""; ""Chapter 3 - Developing and Living a School/District Mission for ICS and Social Justice""; ""Chapter 4 - Data for Consciousness Raising, Decision Making, and Evaluation""; ""Cornerstone 2 - Establishing Equitable Structures: Location and Arrangement of Educational Services"" ""Chapter 5 - Teams for Shared Decision Making, Staff Design, and Student Support"" ""Chapter 6 - Creating a School Climate that Supports Students with Challenging Behaviors""; ""Chapter 7 - School Involvement with Families""; ""Cornerstone 3 - Providing Access to High-Quality Teaching and Learning: Building Teacher Capacity and Curriculum and Instruction""; ""Chapter 8 - Teaching within ICS and for Social Justice""; ""Chapter 9 - Students who Significantly Challenge Our Teaching""; ""Chapter 10 - English Language Learners and ICS (Cowritten with Martin Scanlan)"" ""Chapter 11 - Developing Teacher Capacity via Hiring, Evaluation, and Teacher Collaboration"" ""Cornerstone 4 - Implementing Change: Funding and Policy""; ""Chapter 12 - Reallocating Resources for ICS and Social Justice""; ""Chapter 13 - Developing School District Policy

and Procedures to Leverage ICS and Social Justice"; "Chapter 14 - Using State and Federal Regulations to Leverage ICS and Social Justice"; "Chapter 15 - The Messiness of Change Toward ICS and Social Justice"; "Appendices"; "References"; "Index"

---

Sommario/riassunto

A step-by-step process for raising the achievement of English language learners and students with special needs and for integrating schoolwide change through proactive support services that benefit <i>all</i> students.

---