1. Record Nr. UNINA9910797308503321 Autore Karten Toby J. **Titolo** More inclusion strategies that work! Facilitators guide: aligning student strengths with standards / / Toby J. Karten; cover designer, Monique Thousand Oaks, California:,: Corwin Press,, 2008 Pubbl/distr/stampa ©2008 **ISBN** 1-4522-9590-5 1-4522-9867-X Descrizione fisica 1 online resource (80 p.) Disciplina 371.9046 Inclusive education - United States Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. ""Cover ""; ""Contents""; ""About the Author""; ""Introduction""; ""How to Nota di contenuto Use the Guide""; ""Additional Resources for Facilitators""; ""Preface""; ""Chapter-by-Chapter Study Guide: Facilitatora€?s Guide to More Inclusion Strategies That Work! Aligning Student Strengths with Standards""; ""Part I - Fundamentals of Honoring Potentials and Strengths of Students and Teachers""; ""Chapter 1 - Concentrating on Studentsa€? Strengths and Curriculum Standards"": ""Summary with Practical Applications""; ""Discussion Questions""; ""Activities""; ""a. Strategically Starting with Strengths"" ""b. Stepping into the Classroom: Best Versus Worst Scenarios"""c. Inclusion PAYS""; ""Self-Reflection and Journal Writing Prompts""; ""d. Inclusion Poem""; ""Resources for Extending Your Learning""; ""Chapter 2 - Understanding Assessments and Curriculum Standards"": ""Summary with Practical Applications""; ""Discussion Questions""; ""Activities""; ""a. Band-Aid Activity""; ""b. Ways to Assess the French and Indian War""; ""c. Inclusion Rubric: Appropriate Instructional Strategies and Assessments"; ""Self-Reflection and Journal Writing Prompts" ""d. The ABCD Quarterly Checklist of Functional Objectives"""Resources for Extending Your Learning""; ""Chapter 3 - How Students Learn: Brain

Basics""; ""Summary with Practical Applications""; ""Discussion

""c. Looking Back to Move Ahead""; ""Self-Reflection and Journal Writing Prompts""; ""d. Multiple Intelligences""; ""Resources for Extending Your Learning""; ""Chapter 4 - How Teachers Teach: Good Practices for all""; ""Summary with Practical Applications""; ""Discussion Questions""; ""Activities"" ""a. Good Practices"""b. Strategies People Search""; ""c. Note-Taking Acronym: TEST the GAME CORD""; ""d. Connecting the GAME CORD""; ""Self-Reflection and Journal Writing Prompts""; ""Resources for Extending Your Learning""; ""Part II - Standards-Based Inclusion Strategies That Work""; ""Chapter 5 - Standards-Based Reading Objectives""; ""Summary with Practical Applications""; ""Discussion Questions""; ""Activities""; ""a. Unsequenced Syllables and Prefixes""; ""b. SOARing into Reading""; ""Self-Reflection and Journal Writing Prompts": ""Resources for Extending Your Learning"" ""Chapter 6 - Standards-Based Writing, Listening, and Speaking Objectives"""Summary with Practical Applications""; ""Discussion Questions""; ""Activities""; ""a. Expanding upon Inclusion: EDa€?S CAR""; ""Self-Reflection and Journal Writing Prompts""; ""Resources for

Questions""; ""Activities""; ""a. Smart Chart""; ""b. Pledge with an Edge"";

""Resources for Extending Your Learning""

Journal Writing Prompts"

## Sommario/riassunto

Use this facilitator's guide to help educators maximize the strengths of students in inclusive classrooms and meet curriculum standards for all learners while maintaining sound educational principles.

Extending Your Learning""; ""Chapter 7 - Standards-Based Math Objectives""; ""Summary with Practical Applications""; ""Discussion Questions""; ""Activities""; ""a. Math for Life!""; ""b. Problem Solving: Inclusive Strategies""; ""c. Reading the Math""; ""Self-Reflection and