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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Author""; ""Introduction: The Tenets of Curriculum Design""; ""Why are Standards Important to Curriculum Design?""; ""The Teacher Rubric (Scoring Guide) and Student Checklist Play a Crucial Role""; ""Two Scenarios: Curriculum Design Process Analogy""; ""Curriculum Design Elements""; ""Identify Grade-Level Writing Standards""; ""Create a Teacher Rubric with a Clear Set of Writing Criteria""; ""Craft a Student Checklist to Guide Students and to State Objectives""; ""Design Lessons to Achieve Standards""</p> <p>""One More Connection to Drive Home the Point""""Chapter 1 - Identify Grade-Level Content Standards (Part 1)""; ""Step-by-Step Details for Identifying Grade-Level Content Standards""; ""Target Writing Type""; ""Identify ""Supporting Standards""""; ""Note Existing Lessons and Resources""; ""Determine Timing of Unit""; ""Chapter 2 - Create or Revise Rubric (Part 2)""; ""Suggestions to Improve Writing Program""; ""Create and Revise Rubrics""; ""Score Student Work with Colleagues""; ""Collect Student Anchor Papers""; ""Avoid Bias""; ""Use Student Scores to Inform Your Instruction""</p>

""Rubric Definition"""; "Rubrics (Six Traits)"; "Rubric Sample and Elements"; "What Rubrics are Included in This Chapter?"; "Do Teachers Need a Rubric for Each Assignment?"; "Do Students Use These Rubrics?"; "How Many Traits and Their Elements are Included in a Writing Assignment?"; "Creating a Teacher Rubric for Your Targeted Writing Assignment"; "Step-by-Step Details for Designing a Rubric"; "Peruse Rubrics"; "Identify Elements for Each Trait"; "Compile all Elements to Create a Rubric"; "Revise Rubric Content"; "Chapter 3 - Craft a Student Checklist (Part 3)"  
""Uses for the Student Checklist"""; "How to Introduce a Student Checklist"; "Students Use the Checklist to Guide Them While Writing"; "Step-by-Step Details for Creating a Student Checklist"; "Review the Student Checklists"; "Focus on the Rubric You Created from the Previous Chapter"; "Quick Review of Suggestions for Using a Checklist"; "Chapter 4 - Design or Refine Lessons (Part 4) and the Design Process at Work"; "Target Your Search to Find Lessons"; "Step-by-Step Details for Designing Lessons"; "Embrace Your Student Checklist Like a Friend"; "Search for Lessons"  
""Organize Your Lessons in Sequential Order"""; "Review Lessons"; "Select Student Samples"; "The Parts as a Whole: Comprehensive Lessons Utilizing the Complete Process from Standards Identification to Actual Lessons"; "Single-Paragraph Writing for Personal Character Description"; "Lesson Plan: Single-Paragraph Writing for Personal Character Description Using an Anteater Named Arthur by Bernard Waber"; "Single- or Multiparagraph Writing for Personal Character Description"; "Single- or Multiparagraph Writing for Fictitious Character"  
""Multiparagraph Composition for Response to Literature Writing""

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