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""Section 3: A Capstone Program for Twelfth-Grade Students"";
 ""Chapter 5 - Best Practice 5: Establish and Maintain Communication
 with the School Community""; ""Section 1: Establishing
 Communication""; ""Section 2: Maintaining Communication""; ""Chapter
 6 - Best Practice 6: Design a Personal Plan for Professional
 Development""; ""Appendix A: Stress Management for Secondary School
 Counselors""; ""Appendix B: Writing Effective Letters of
 Recommendation""
 ""Form B 1: Student Recommendation Worksheet""""Form B 2: School
 Profile""; ""Resource B3: Tips for Writing Effective Letters of
 Recommendation""; ""Resource B4: Word Bank of Adjectives"";
 ""Resource B5a: Sample Letters 1""; ""Resource B5b: Sample Letters 2"";
 ""Resource B5c: Sample Letters 3""; ""Resource B5d: Sample Letters 4"";
 ""Resource B5e: Sample Letters 5""; ""References""; ""Index""

Sommario/riassunto

Written from the perspective of a practicing, certified counselor, this
 guide contains essential information needed to smoothly transition
 from service-based to program-based counseling.

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Autore

Marx, Karl

Titolo

Critica del programma di Gotha / C. Marx

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Soggetti

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