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Titolo	Thinking and acting like an eclectic school counselor / / Richard D. Parsons
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ISBN	1-4522-6127-X 1-4522-1522-7
Descrizione fisica	1 online resource (153 p.)
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Soggetti	Educational counseling Student counselor
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface: School Counseling From an Integrative Model of Change; Acknowledgments; About the Author; Introduction to Book Series: Transforming Theory Into Practice; Part I - The Transtheoretical Model of Change: An Integrative Model to Guide Reflection; Chapter 1 - The School Counselor as Reflective Practitioner; Chapter 2 - The Fundamental Principles of the Transtheoretical Model; Part II - Integrating Stages and Processes of Change; Chapter 3 - The Stages of Change; Chapter 4 - The Processes of Change; Chapter 5 - Matching Stage and Process Part III - TTM Guiding Reflective Practice and Eclectic Approach: A Look at the School Counselor in ActionChapter 6 - School Counselors Reflecting "in" and "on" Practice; Chapter 7 - Practice in Procedural Thinking; Epilogue: A Beginning . . . Not an End; Resource: Ethical Standards for School Counselors; References; Index
Sommario/riassunto	Emphasizing a reflective practice, this book presents an eclectic model for evaluating student information and selecting the most effective interventions from a variety of therapeutic approaches.