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| Autore | Parsons Richard D. |
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| ISBN | 1-4522-6127-X 1-4522-1522-7 |
| Descrizione fisica | 1 online resource (153 p.) |
| Disciplina | 371.4 |
| Soggetti | Educational counseling Student counselor |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Contents; Preface: School Counseling From an Integrative Model of Change; Acknowledgments; About the Author; Introduction to Book Series: Transforming Theory Into Practice; Part I - The Transtheoretical Model of Change: An Integrative Model to Guide Reflection; Chapter 1 - The School Counselor as Reflective Practitioner; Chapter 2 - The Fundamental Principles of the Transtheoretical Model; Part II - Integrating Stages and Processes of Change; Chapter 3 - The Stages of Change; Chapter 4 - The Processes of Change; Chapter 5 - Matching Stage and Process Part III - TTM Guiding Reflective Practice and Eclectic Approach: A Look at the School Counselor in ActionChapter 6 - School Counselors Reflecting "'in'" and "'on'" Practice; Chapter 7 - Practice in Procedural Thinking; Epilogue: A Beginning . . . Not an End; Resource: Ethical Standards for School Counselors; References; Index |
| Sommario/riassunto | Emphasizing a reflective practice, this book presents an eclectic model for evaluating student information and selecting the most effective interventions from a variety of therapeutic approaches. |