Record Nr. UNINA9910797295003321 Emergent literacy: lessons for success / / Sonia Q. Cabell [and four **Titolo** others]; illustrations by Zehra Fazal Pubbl/distr/stampa San Diego, California;; Oxford, [England];; Brisbane, [Queensland]:,: Plural Publishing, , 2009 ©2009 **ISBN** 1-59756-813-9 Descrizione fisica 1 online resource (177 p.) Collana **Emergent and Early Literacy Series** Disciplina 372.6044 Soggetti Reading (Primary) Literacy - Study and teaching (Primary) Language arts (Primary) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; About the Author and Illustrator; Acknowledgments; Part I. Overview; Chapter 1. Overview of Emergent Literacy; Chapter 2. Differentiating Emergent Literacy Instruction; Chapter 3. How to Use this Book; Part II. Code-Related Lesson Plans; Chapter 4. Phonological Awareness; Chapter 5. Print Awareness; Chapter 6. Alphabet Knowledge; Chapter 7. Emergent Writing; Part III. Oral Language Lesson Plans; Chapter 8. Inferential Language; Chapter 9. Vocabulary; References: Index Sommario/riassunto Designed for speech-language pathologists to enhance emergent literacy intervention for preschool and kindergarten-age children, this book includes 90 lessons addressing key areas of emergent literacy: phonological awareness, print concepts, alphabet knowledge, emergent writing, inferential language, and vocabulary. These lessons are suitable for use in clinical settings as well as in collaboration with

classroom teachers.