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Titolo	Political justice in Budapest after World War II // Ildiko Barna and Andrea Peto
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ISBN	963-386-053-9
Descrizione fisica	1 online resource (137 p.)
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Soggetti	Justice, Administration of - Hungary - History Trials (Political crimes and offenses) - Hungary - History Jews - Legal status, laws, etc - Hungary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover ; Title page ; Copyright page ; Contents; List of Figures; Foreword; Political Justice in Europe: The State of Research; Legal Background to the People's Tribunals and Their Operation in Hungary; The System of People's Tribunals and the Actors in the Process; The Crimes and the Range of Punishments; Controversies Surrounding the Law on People's Tribunals; Research Methodology; Method of Approach; Preparation Phase; Pilot research; Expert roundtable; Training of the Encoders; The Final Questionnaire; Research Phase; Sampling procedure; From filling in the questionnaires to the data files Preparing the data files for analysisSeveral Notes on the Methodology and the Findings; Analysis of the People's Tribunal Cases; Types of Cases; Distribution of the types of cases over time; Characteristics of the Case Files; Analysis of the Various Actors in the People's Tribunals; Defendants; Gender Ratios; Age distribution; Place of birth; Level of education; Social status; Membership in the Arrow Cross; Witnesses; Gender ratios; Age distribution; Place of birth; Social status; Summary of the Demographics of Defendants and Witnesses in the Various Types of Cases; Lawyers Characteristics of the People's Tribunal CasesThe length of trials and the number of hearings; The role of witnesses at the people's tribunals;

Judgments; Effect of the composition of witnesses on judgments; A Gendered Analysis of Political Justice in Hungary in the Aftermath of World War II; Women in Political Justice: Stereotypes and Reality about Women Perpetrators; Witnesses; Court Judgments; Women People's Judges; Summary: Gender in Political Justice; Jewish Identity and the People's Tribunals; Characteristics of the People's Tribunal Cases; Defendants and Their Characteristics
Witnesses and Their Characteristics Court Judgments; Jewish Identity and the Practice of Political Justice; Summary; Bibliography; Index

Sommario/riassunto

In Hungary, which fell under Soviet influence at the end of WWII, those who had participated in the wartime atrocities were tried by so called people's courts. This book analyses this process in an objective, quantitative way, contributing to the present timely discussion on the Hungarian war guilt. The authors apply a special focus on the gender aspect of the trials.

2. Record Nr.

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Autore

Berg Anne

Titolo

The Capitalist State and the Construction of Civil Society : Public Funding and the Regulation of Popular Education in Sweden, 1870–1991 // by Anne Berg, Samuel Edquist

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Descrizione fisica

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Disciplina

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Soggetti

Educational policy
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Education and sociology
Educational Policy and Politics
Education Policy
Sociology of Education
Education Economics

Lingua di pubblicazione

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Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Capitalist States and Civil Societies -- Chapter 2: Autonomisation, or, Governing the Evolution of Freedom -- Chapter 3: Independent yet Functional and Rational -- Chapter 4: Autonomisation and Bureaucratisation in the Welfare State Era -- Chapter 5: Designing Popular Education -- Chapter 6: Conclusion.
Sommario/riassunto	This book challenges the idea that a sharp boundary should be drawn between the state and civil society. Although this idea is extremely common in modern capitalist societies, here it is turned on its head through a study of the ways in which public funding from the 1870s to the 1990s has enabled and shaped collective action in Swedish popular education. Popular education has generally been seen as independent of government control, with strong connections to popular and labour movements; in this volume, Berg and Edquist narrate a new story of its rise by analysing how a government grant system was constructed to drive its development. A key element in this government policy was to create and protect popular education as an autonomous phenomenon, yet making it perform state functions by regulating its bureaucratic make-up and ideological content. The book will appeal to scholars and students of history, education, and sociology, particularly those with an interest in the workings of the capitalist state as well as the history of education.