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Autore	Fredriksen Birger
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	<p>           ""Front Cover""; ""Contents""; ""Foreword""; ""Acknowledgments"";           ""About the Authors""; ""Abbreviations""; ""Executive Summary"";           ""Objective of the Study""; ""Main Findings""; ""Notes""; ""References"";           ""Chapter 1 Introduction and Rationale for This Study""; ""Notes"";           ""References""; ""Chapter 2 The State of Textbook Provision in Sub-Saharan Africa"";           ""Note""; ""References""; ""Chapter 3 Factors Contributing to Textbook Scarcity"";           ""Note""; ""Reference""; ""Chapter 4 The Urgency of Addressing the Textbook Shortage in Sub-Saharan Africa"";           ""Notes""; ""References""         </p> <p>           ""Chapter 5 Factors Determining Textbook Costs""""Unit Textbook Costs"";           ""Annualized per-Student Textbook Costs""; ""Actual Unit and Annualized Textbook Costs in SSA"";           ""Interventions and Scope for Reducing Textbook Costs""; ""Notes""; ""References"";           ""Chapter 6 Textbook Financing""; ""Issues""; ""Sources and Methods of Textbook Funding in SSA"";           ""Government Textbook Funding in SSA""; ""Estimated Share of Primary Education Budget Needed for Adequate Supply of Textbooks"";           ""Estimated Share of Secondary Education Budget Needed for Adequate Supply of Textbooks"";           ""Impact of External Aid""         </p> <p>           ""Notes""""References""; ""Chapter 7 Lessons for Sub-Saharan Africa from Countries in Other Regions"";           ""India""; ""The Philippines""; ""Vietnam""; ""Summary""; ""Notes""; ""References""; ""Chapter 8 Digital         </p>

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## Sommario/riassunto

Teaching and Learning Materials: Opportunities, Options, and Issues";  
"Predictions about the Demise of Printed Textbooks"; "Educational  
Materials and Electronic Devices: Promise and Potential"; "Some  
Common Myths and Misconceptions"; "Costs"; "One Way to Begin:  
Targeting Different Age Groups or School Subjects"; "General Trends"

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Even as countries in Sub-Saharan Africa work towards achieving better learning outcomes for children through systemic reform, the affordability and availability of textbooks remains a persistent challenge. Yet despite extensive technical support and funding from external development partners, including the World Bank, making textbooks affordable and available to teachers and students remains an elusive objective for most countries in the region. Most African countries experience low learning outcomes and high drop-out rates. Only two-thirds of those who enter school reach the final grade, and only about half of these master basic numeracy and literacy skills. There is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. *Getting Textbooks to Every Child in Sub-Saharan Africa: Strategies for Addressing the High Cost and Low Availability Problem* offers policy options that can help reduce textbook costs and increase their supply. The book explores, in depth, the cost and financial barriers that restrict textbook availability in schools across much of the region, as well as policies successfully adapted in other countries. The book also provides a thorough assessment of the pros and cons of digital teaching and learning materials and cautions against the assumption that they can immediately replace printed textbooks. Aimed at generating discussion among policy makers, development partners, and other stakeholders in Africa, *Getting Textbooks to Every Child in Sub-Saharan Africa: Strategies for Addressing the High Cost and Low Availability Problem* offers information and analysis that is both practical and relevant.

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