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Nota di contenuto	COVER; EDITORIAL BOARD; TITLE PAGE; COPYRIGHT PAGE; BRIEF CONTENTS; CONTENTS; ABOUT THE EDITORS; ABOUT THE CONTRIBUTORS; ACKNOWLEDGMENTS; FOREWORD; INTRODUCTION; PART I - FOUNDATIONS OF SERVICE-LEARNING AND CIVIC ENGAGEMENT; CHAPTER 1 - DEVELOPING PRACTITIONER-SCHOLARS FOR THE FUTURE OF COMMUNITY ENGAGEMENT; CHAPTER 2 - A THEORY OF PRACTICAL BEAUTY FOR SERVICE-LEARNING AND PUBLIC-ENGAGED SCHOLARSHIP; CHAPTER 3 - VIRTUE ETHICS: FOUNDATION FOR CIVIC ENGAGEMENT AND SERVICE-LEARNING; CHAPTER 4 - INFUSING ETHICAL DECISION MAKING INTO SERVICE-LEARNING EXPERIENCES CHAPTER 5 - EPISTEMOLOGIES OF IGNORANCE: FOUNDATION FOR COMMUNITY ENGAGEMENT CHAPTER 6 - AN OVERVIEW OF ACADEMIC COMMUNITY-BASED LEARNING APPROACHES; CHAPTER 7 - REDEFINING SERVICE-LEARNING FOR THE PURPOSE OF SOCIAL CHANGE WITHIN EDUCATION; CHAPTER 8 - THE POWER OF STUDENT ACTIVISM: TEACHING SOCIAL JUSTICE IN MIDDLE SCHOOL; CHAPTER 9 - CRITICAL

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CHAPTER 10 - CONSTRUYENDO COMUNIDAD: DEVELOPING A
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CHAPTER 11 - CRITICAL DEMOCRATIC CITIZENSHIP: A LEARNING
OUTCOME MODEL TO SUPPORT ENGAGING FOR JUSTICEPART II - USING
AND APPLYING CIVIC ENGAGEMENT; CHAPTER 12 - ATTENTION AND
ACTION: THE SOUTHWEST FLORIDA PARADIGM FOR COMMUNITY-
ENGAGED SCHOLARSHIP; CHAPTER 13 - COMMON GROUND THROUGH
DIALOGUE: CREATING CIVIC DISPOSITIONS; CHAPTER 14 - SERVICE-
LEARNING, VOCATIONAL EXPLORATION-AS-ACTION, AND THE CALL TO
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EVALUATE COMMUNITY IMPACTS; PART V - BUSINESS AND
MANAGEMENT
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MANAGEMENT EDUCATION

Sommario/riassunto

Focusing on historical, philosophical, social foundations, practices and models of service-learning and civic engagement, this title offers practical, jargon-free chapters. Thematic parts provide a practical sampling of syllabi, lesson plans, activities and resources, and online websites and databases supporting service-learning.
