

1. Record Nr.	UNINA9910797262603321
Autore	Chute Patricia M
Titolo	School professionals working with children with cochlear implants // Patricia M. Chute, Ed.D., Mary Ellen Nevins, Ed.D
Pubbl/distr/stampa	San Diego, California ; ; Oxford, England ; ; Brisbane, Queensland : , : Plural Publishing Inc., , 2006 ©2006
ISBN	1-59756-815-5
Descrizione fisica	1 online resource (257 p.)
Disciplina	371.91/2
Soggetti	Teachers of the deaf Hearing impaired children - Education Cochlear implants
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Chapter 1. The Winds of Change; Chapter 2. The Zone of Cochlear Implant Performance; Chapter 3. Characteristics of Educational Programs That Support Children with Cochlear Implants; Chapter 4. Building Collaborative Teams; Chapter 5. The Mapping Process and Beyond; Chapter 6. Developing Auditory Skills; Chapter 7. Clear Speech: The Possible Dream; Chapter 8. Auditory Access and Literary Development; Chapter 9. Supporting Communication with Sign; Chapter 10. Special Populations with Cochlear Implants; Chapter 11. Listening in Noisy Classrooms Chapter 12. Listening with Two Ears; Chapter 13. Social Development and the Cochlear Implant; Chapter 14. A Glimpse Into the Future; References; Appendix A. Organizational Resources and Web Sites Providing Information on Deafness or Cochlear Implants in Children; Appendix B. Sample Daily Log; Appendix C. FM Manufacturer Resources; Index
Sommario/riassunto	This comprehensive resource for school-based professionals who work with the increasing number of children with cochlear implants, focuses on giving the reader critical background information. It begins with the history, technology, and functionality of cochlear implants. It covers the changes seen in the populations now utilizing these devices and

describe how the impact of having an implant can affect a child. Finally, it highlights how the clinician and team providing services can best address each child's individual needs.

---