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Soggetti	Stuttering Speech therapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Overview of Stuttering Treatment; Introduction to Stuttering Treatment Protocols and the CD Resource; How to Use the Accompanying CD; Part 1. Baserating Stuttering in Children; Baserate Protocol for Sentences; Baserates for Continuous and Conversational Speech; Baserate Protocol for Continuous and Conversational Speech; Baserates for Narrative Speech; Baserate Protocol for Narrative Speech; Baserate Recording Sheet; Part 2. Treatment of Stuttering in Preschoolers; Treatment of Stuttering in Preschoolers; Treatment of Stuttering in Preschoolers: I. Fluency Reinforcement Treatment at the Sentence LevelTreatment Protocol for Sentences; Treatment at the Continuous Speech Level; Treatment Protocol for Continuous Speech; Treatment at the Narrative Speech Level; Treatment Protocol for Narrative Speech; Treatment at the Conversational Speech Level; Treatment Protocol for Conversational Speech; Treatment Recording Sheet; Probe Protocol; Probe Recording Sheet; Treatment of Stuttering in Preschoolers: II. Fluency Reinforcement Plus Corrective Feedback; Treatment at the Sentence Level; Treatment for Stuttering in Preschoolers: II. Fluency Reinforcement Plus Corrective Feedback; Treatment at the Continuous Speech Level; Treatment of Stuttering in Preschoolers: II. Fluency Reinforcement Plus Corrective Feedback; Treatment at the Continuous Speech Level Treatment Protocol for Continuous Speech Level Speech Level; Treatment Protocol for Narrative Speech; Treatment at the Conversational Speech Level; Treatment at the Conversational Speech; Treatment Recording Sheet; Probe Protocol; Probe Recording Speech; Treatment Recording Sheet; Probe Protocol; Probe Recording

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	Sheet; Treatment of Stuttering in Preschoolers: III. Response Cost; Treatment at the Sentence Level; Treatment Protocol for Sentences; Treatment at the Continuous Speech Level; Treatment Protocol for Continuous Speech; Treatment at the Narrative Speech Level; Treatment Protocol for Narrative Speech Treatment at the Conversational Speech LevelTreatment Protocol for Conversational Speech; Treatment Recording Sheet; Probe Protocol; Probe Recording Sheet; Treatment of Stuttering in Preschoolers: IV. Promoting Maintenance of Fluency; Maintenance Strategies; Maintenance Probe Recording Sheet; Part 3. Treatment of Stuttering in School-Age Children; Treatment Options; Treatment of Stuttering in School-Age Children: I. Comprehensive Fluency Shaping Procedure; Treatment of Stuttering in School-Age Children: I. Comprehensive Fluency Shaping Procedure Treatment Protocol for Stutter-Free Conversational SpeechEstablishing Stutter-Free Narrative Speech; Treatment Protocol for Stutter-Free Narrative Speech; Stabilizing Natural-Sounding Fluency; Treatment Protocol for Natural-Sounding Speech; Treatment Recording Sheet; Probe Protocol; Probe Recording Sheet; Prolonged Speech; Establishing Stutter-Free Conversational Speech; Establishing Stutter-Free Conversational Speech; Stabilizing Natural-Sounding Speech; Establishing Stutter-Free Conversational Speech; Stabilizing Natural-Sounding Speech; Treatment Protocol for Conversational Speech; Establishing Stutter-Free Narrative Speech; Treatment Protocol for Conversational Speech; Establishing Stutter-Free Narrative Speech; Treatment Protocol for Natural-Sounding Speech; Stabilizing Natural-Sounding Speech; Treatment Protocol for Natural-Sounding Speech Treatment Protocol for Natural-Sounding Speech Treatment Protocol for Natural-Sounding Speech Treatment Recording Sheet
Sommario/riassunto	This book facilitates treatment planning and implementation for clinicians by providing evidence-based treatment protocols with detailed plans for teaching fluency skills to adults and children. Each protocol gives the clinician a plan of action, in the form of scripted scenarios. Unlike step-by-step directions, which can leave room for ambiguity, these scripts specify the anticipated verbal and nonverbal actions the clinician and child are expected to exhibit.