1. Record Nr. UNINA9910797254603321 Autore Gram John R. **Titolo** Education at the edge of empire: negotiating Pueblo identity in New Mexico's Indian boarding schools / / John R. Gram : foreword by Thodore Joiola Scattle, Washington;; London, [England]:,: University of Washington Pubbl/distr/stampa Press, , 2015 ©2015 **ISBN** 0-295-80605-2 Descrizione fisica 1 online resource (238 p.) Collana Indigenous Confluences Disciplina 978.9004974 Soggetti Pueblo Indians - Education - History Off-reservation boarding schools - New Mexico - History Pueblo Indians - Ethnic identity Pueblo Indians - Cultural assimilation Community and school - New Mexico - History Indians of North America - Education - New Mexico - History Indians of North America - New Mexico - Ethnic identity Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction: Eastern reforms encounter southwestern communities --The economics of education: The true cost of keeping the doors open -- The consequences of competition: The fight to control the flow of Pueblo students -- Geographies of imagination: Competing understandings of people and place in the Southwest -- Everyday encounters: Daily life at the Albuquerque and Santa Fe Indian Schools -- The integration of worlds: what students and their communities made of the boarding school experience -- Conclusion: the successful

legacy of assimilation's failure -- Appendix.