

1. Record Nr.	UNINA9910464503703321
Autore	Robinson Keith
Titolo	The broken compass : parental involvement with children's education / / Keith Robinson and Angel L. Harris
Pubbl/distr/stampa	Cambridge, Massachusetts ; ; London, England : , : Harvard University Press, , 2014 ©2014
ISBN	0-674-72742-8 0-674-72629-4
Descrizione fisica	1 online resource (322 p.)
Altri autori (Persone)	HarrisAngel L
Disciplina	371.19/2
Soggetti	Education - Parent participation - United States Home and school - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- 1 The Role of Parental Involvement in Children's Schooling -- 2 Parental Involvement and Social Class -- 3 Implications of Parental Involvement at Home by Social Class -- 4 Implications of Parental Involvement at School by Social Class -- 5 Academic Orientation among Parents at Home by Race -- 6 Effectiveness of Parental Involvement at Home by Race -- 7 Parental Involvement at School by Race -- 8 Implications of Parental Involvement at School by Race -- 9 Parenting and Poor Achievement -- 10 Setting the Stage for Academic Success -- 11 Conclusion -- Appendixes -- Notes -- References -- Acknowledgments -- Index
Sommario/riassunto	It seems like common sense that children do better when parents are actively involved in their schooling. But how well does the evidence stack up? The Broken Compass puts this question to the test in the most thorough scientific investigation to date of how parents across socioeconomic and ethnic groups contribute to the academic performance of K-12 children. The surprising discovery is that no clear connection exists between parental involvement and student performance. Keith Robinson and Angel Harris assessed over sixty

measures of parental participation, at home and in school. While some of the associations they found were consistent with past studies, others ran contrary to previous research and popular perceptions. It is not the case that Hispanic and African American parents are less concerned about education--or that "Tiger parenting" among Asian Americans gets the desired results. Many low-income parents want to be involved in their children's school lives but often receive little support from school systems. For immigrant families, language barriers only worsen the problem. In this provocative work, Robinson and Harris believe that the time has come to reconsider whether parental involvement can make much of a dent in the basic problems facing American schools today.

2. Record Nr.	UNINA9910797241503321
Autore	Lien Marianne E.
Titolo	Becoming salmon : aquaculture and the domestication of a fish / / Marianne Elisabeth Lien
Pubbl/distr/stampa	Oakland, California : , : University of California Press, , 2015 ©2015
ISBN	0-520-96183-8
Descrizione fisica	1 online resource (233 p.)
Collana	California Studies in Food and Culture ; ; 55
Disciplina	639.3/755
Soggetti	Salmon farming Salmon farming - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Acknowledgments -- 1. Introduction: Salmon in the Making -- 2. Tracking Salmon -- 3. Becoming Hungry: Introducing the Salmon Domus -- 4. Becoming Biomass: Appetite, Numbers, and Managerial Control -- 5. Becoming Scalable: Speed, Feed, and Temporal Alignments -- 6. Becoming Sentient: Choreographies of Caring and Killing -- 7. Becoming Alien: Back to the River -- 8. Tails -- Notes -- References -- Index

Sommario/riassunto

Becoming Salmon is the first ethnographic account of salmon aquaculture, the most recent turn in the human history of animal domestication. In this careful and nuanced study, Marianne Elisabeth Lien explores how the growth of marine domestication has blurred traditional distinctions between fish and animals, recasting farmed fish as sentient beings, capable of feeling pain and subject to animal-welfare legislation. Drawing on fieldwork on and off salmon farms, Lien follows farmed Atlantic salmon through contemporary industrial husbandry, exposing how salmon are bred to be hungry, globally mobile, and "alien" in their watersheds of origin. Attentive to both the economic context of industrial food production and the materiality of human-animal relations, this book highlights the fragile and contingent relational practices that constitute salmon aquaculture and the multiple ways of "becoming salmon" that emerge as a result.
