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| 1. Record Nr. | UNINA9910797163403321 |
| Titolo | Building health workforce capacity through community-based health professional education : workshop summary / / Patricia A. Cuff, rapporteur ; Institute of Medicine. Global Forum on Innovation in Health Professional Education |
| Pubbl/distr/stampa | Washington, District of Columbia : , : The National Academies Press, , 2015 ©2015 |
| ISBN | 0-309-31390-2 0-309-31388-0 |
| Descrizione fisica | 1 online resource (210 p.) |
| Disciplina | 362.12 |
| Soggetti | Community health services - United States - Evaluation Community health services - United States - Organization & administration |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | Front Matter; Reviewers; Acknowledgments; Contents; Acronyms and Abbreviations; Summary: Understanding the Community Context of Health; 1 Establishing a Framework; 2 Skill Sets and Pedagogy; 3 Factors for Spreading/Scaling Up Innovations in Community-Based Health Professional Education to Practice; 4 Community-Based, Interprofessional, Educational Innovations; Appendix A: Workshop Agenda; Appendix B: Abstracts of the May 2, 2014, Webcast Session; Appendix C: Abstracts of the May 1, 2014, Poster Session; Appendix D: Summary of Updates from the Innovation Collaboratives Appendix E: Speaker Biographical Sketches Appendix F: The Bridging Leadership Framework |
| Sommario/riassunto | "There is growing evidence from developed and developing countries that community-based approaches are effective in improving the health of individuals and populations. This is especially true when the social determinants of health are considered in the design of the community-based approach. With an aging population and an emphasis on health promotion, the United States is increasingly focusing on community- |

based health and health care. Preventing disease and promoting health calls for a holistic approach to health interventions that rely more heavily upon interprofessional collaborations. However, the financial and structural design of health professional education remains siloed and largely focused on academic health centers for training. Despite these challenges, there are good examples of interprofessional, community-based programs and curricula for educating health professionals. In May 2014, members of the Institute of Medicine's Global Forum on Innovation in Health Professional Education came together to substantively delve into issues affecting the scale-up and spread of health professional education in communities. Participants heard a wide variety of individual accounts from innovators about work they are undertaking and opportunities for education with communities. In presenting a variety of examples that range from student community service to computer modeling, the workshop aimed to stimulate discussions about how educators might better integrate education with practice in communities. Building Health Workforce Capacity Through Community-Based Health Professional Education summarizes the presentations and discussion of this event."--
