

1. Record Nr.	UNINA9910797068303321
Titolo	Doctoral education in architecture : challenges and opportunities // edited by Gulsun Saglamer and Fatma Erkok
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-7566-X
Descrizione fisica	1 online resource (241 pages) : illustrations, tables
Disciplina	720.711
Soggetti	Architecture - Study and teaching Architecture - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.	UNINA9910383848303321
Titolo	Journal of vocational, adult and continuing education and training
Pubbl/distr/stampa	Cape Town, [South Africa] : , : University of the Western Cape, , 2018-
Descrizione fisica	1 online resource
Soggetti	Education - South Africa Adult education - South Africa Vocational education - South Africa Continuing education - South Africa Éducation des adultes Adult education Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Sommario/riassunto	<p>"The Journal of Vocational, Adult and Continuing Education and Training recognises the need for critical engagement through studies in TVET and Adult/Continuing education and training, and for encouraging critical scrutiny of this expansive knowledge area on the African continent. The voices and experiences of practitioners, reflecting on all aspects of teaching and learning within vocational education and adult education settings, should be heard through the publication of empirical and robust research. While the journal clearly wishes to take forward academic scholarship, it also seeks to strengthen opportunities for reflective practice that makes a scholarly contribution to the field. New knowledge emerging out of complex developmental contexts has significant value and needs to be show-cased beyond existing geographical and political boundaries. The journal is therefore committed to also supporting the development of emerging researchers by providing them with a space to present and defend their research amongst a network of global scholars. Within the</p>

field of vocational and continuing education there is substantive 'grey literature' that remains in project report form. The journal is potentially a vehicle for the translation of this important work into an academic contribution to a wider community of practice and thereby enhancing its value" -- Journal website.
