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Nota di contenuto	Contents; Preface to the Second Edition; Acknowledgments; Chapter 1. Development Across the Life Span; Objectives; Getting There Earlier Than Expected; Language Systems and Their Grammars; Intentional Actions Are Grammatical; Principles of Development; Common Ground: Where the Researchers Agree; You Can Make a Difference; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 2. Before and Just After Birth; Objectives; Actions Are Crucial to Development; The Integration of Sensation and Movement; Symbols: E motion, Memory, Imagination, and Language Testing Sensation and Movement at BirthConnecting Language with Content; Innate Language Capacity or Just Biomechanics?; Cross-Modal Transfer and Integration of the Senses; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 3. Language Acquisition Theory; Objectives; Three Kinds of Work; Distinguishing Forms of Speech; Abstraction; Abstracted Signs Enrich Experience; Learning to Understand What You Don't Understand; Making A Critical Distinction; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 4. Entities That Move and Talk; Objectives Coordinating MovementsSolving the Forms of Significant Movements; The "Nonverbal" Signs Needed for Words; The Surprising Problem of Identities; The Sign Cycle; The Iconic Cycle of Abstraction; The Indexical Cycle; Abstracting and Generalizing to the Hypostatic Index; Summing

Up and Looking Ahead; Study and Discussion Questions; Chapter 5. Working Up to a Receptive Vocabulary; Objectives; Integrating the Nonverbal Signs with the Verbal; Levels of Reference and the Logical Positions of Discourse; Building Up to Tertiary Reference; The Infant Uses All Three Positions of Discourse
Indexes as the ConnectorsDiscriminating Linguistic Symbols; Gaining Motor Control of Surface-Forms; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 6. From "One Word" to Grammatical Strings; Objectives; Reviewing What's Already Been Achieved; Working Backward from the Goal; What's an Argument; The Growing Hierarchy of Sign Systems; Moving Beyond Zero Order Predicates; Zero Order Predicates Become Arguments; Meaningful Questions About Words Emerge; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 7. Pragmatics and Literacy; Objectives
From Surface-Forms to PragmaticsThe First Symbols Are TNRs; The Adult Level of Mature Reasoning; A General Limit of Abstractness; Obstacles to Success with Phonics; Summing Up and Looking Ahead; Study and Discussion Questions; Chapter 8. Meaning Outranks Surface-Form; Objectives; It's All About Meaning; Meaning Enables Communication; Whole Language Approaches; The Critical Role of Narrative-Like Sequences; Universals of Chronology; Becoming Literate Is Cognitive Empowerment; Achieving Ordinary Coherence; Summing Up and Looking Ahead; Study and Discussion Questions
Chapter 9. Different Languages, Dialects, and Cultures

Sommario/riassunto

This textbook for the introductory course in Language Development adopts a coherent chronological approach, beginning with responsiveness to speech and language in the womb and working across the lifespan into maturity and beyond which helps students relate the material to the whole person at each milestone. The organizational background becomes a series of interesting cases, keeping the theory and structure of language development grounded in real stories.
