

1. Record Nr.	UNINA9910797064403321
Titolo	Language diversity in the classroom : from intention to practice // edited by Geneva Smitherman and Victor Villanueva ; foreword by Suresh Canagarajah
Pubbl/distr/stampa	Carbondale : , : Southern Illinois University Press, , [2003] ©2003
ISBN	0-8093-8899-5
Descrizione fisica	1 online resource (183 p.)
Collana	Studies in writing & rhetoric
Disciplina	808/.042/071173
Soggetti	English language - Rhetoric - Study and teaching - United States English language - Composition and exercises - Study and teaching - United States English language - Variation - English-speaking countries English language - Study and teaching - Foreign speakers English language - Variation - Foreign countries English language - Variation - United States Language and culture - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword / Suresh Canagarajah -- Resolution from students' right to their own language and national language policy statement of CCCC -- Introduction / Geneva Smitherman and Victor Villanueva -- The historical struggle for language rights in CCCC / Geneva Smitherman -- Race, class(es), gender, and age : the making of knowledge about language diversity / Elaine Richardson -- The expanding frontier of world Englishes : a new perspective for teachers of English / Victoria Cliett -- Language diversity in teacher education and in the classroom / Arnetha F. Ball and Rashidah Jaami Muhammad -- Practical pedagogy for composition / Kim Brian Lovejoy -- Resurfacing roots : developing a pedagogy of language awareness from two views / Gail Y. Okawa -- A bibliography / C. Jan Swearingen and Dave Pruett.
Sommario/riassunto	It's no secret that, in most American classrooms, students are expected to master standardized American English and the conventions of Edited

American English if they wish to succeed. *Language Diversity in the Classroom: From Intention to Practice* works to realign these conceptions through a series of provocative yet evenhanded essays that explore the ways we have enacted and continue to enact our beliefs in the integrity of the many languages and Englishes that arise both in the classroom and in professional communities. Edited by Geneva Smitherman and Victor Villanueva, the collection was

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