1. Record Nr. UNINA9910797059303321 Building on resilience: models and frameworks of Black males' success **Titolo** across the P-20 pipeline / / edited by Fred A. Bonner II; foreword by Tim King; afterword by Robert T. Palmer Sterling, Virginia:,: Stylus Publishing,, [2014] Pubbl/distr/stampa ©2014 **ISBN** 1-00-344333-8 1-000-97865-6 1-000-97357-3 1-003-44333-8 1-57922-963-8 Edizione [First edition.] Descrizione fisica 1 online resource (262 p.) Disciplina 371.829/96073 Soggetti African American young men - Education African American men - Education African American young men - Social conditions African American men - Social conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""BUILDING ON RESILIENCE""; ""Copyright""; ""Dedication""; ""Contents""; Nota di contenuto ""Foreword""; ""Open Letter (About Black Males . . .)""; ""Acknowledgments""; ""INTRODUCTION: Strengthening the Pipeline: A Need for Frameworks and Models in Black Male Research""; ""PART ONE: Pa€?12 FRAMEWORKS AND MODELS""; ""1. A FRAMEWORK FOR BLACK MALES IN Pa€?12 URBAN SCHOOL DISTRICTS""; ""2. A FRAMEWORK FOR THINKING AND TALKING ABOUT RACE WITH TEACHERS""; ""3. PARENT ADVOCACY FOR BLACK MALES IN GIFTED AND ADVANCED PROGRAMS""; ""4. MISSING IN ACTION: African American Males in Gifted Education"" ""5. AN EXAMINATION OF THE LIVED EXPERIENCE OF A GIFTED BLACK CHILD IN RURAL POVERTY"""6. THE SCHOLAR IDENTITY MODEL: Black Male Success in the Ka€?12 Context""; ""PART TWO: POSTSECONDARY FRAMEWORKS AND MODELS""; ""7. ACADEMICALLY GIFTED AFRICAN

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