

1. Record Nr.	UNINA9910797051403321
Autore	King-Sears Margaret E.
Titolo	Collaborative teaming / / by Margaret E. King-Sears, Rachel Janney, and Martha E. Snell
Pubbl/distr/stampa	Baltimore ; ; London ; ; Sydney : , : Paul H. Brookes Publishing Co., , [2015] ©2015
ISBN	1-59857-792-1 1-59857-790-5
Edizione	[Third edition.]
Descrizione fisica	1 online resource (193 p.)
Collana	Teachers' Guides to Inclusive Practices
Disciplina	371.9/046
Soggetti	Inclusive education - United States Home and school - United States School support teams - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Martha E. Snell is listed as the first author on the title page of the previous edition.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Contents; About the Forms; About the Authors; Acknowledgments; Chapter 1: Overview of Collaborative Teaming; Collaborative Teams; Why Is Collaboration So Important in Schools Today?; Collaboration and Collaborative Teaming; Service Delivery Models and Methods; Components of Collaborative Teaming; Benefits and Challenges of Collaborative Teaming; Chapter 2: Building Team Structure; Leadership and Support from Administrators; Purpose of Teams; Establishing Team Membership for Individual Student Teams ; Establishing Team Trust Defining Team Members' Roles and Responsibilities Time to Meet, Plan, and Implement; Establishing a Team Meeting Process and Schedule; Chapter 3: Learning Teamwork Skills; Setting Ground Rules for Team Meetings; Establishing Team Trust; Listening and Interacting Effectively; Promoting Accurate and Unambiguous Communication; Making Decisions by Consensus; Being Sensitive to Diversity and Avoiding Stereotyping; Fostering Positive Staff-Family Interactions; Building Team Cohesion; Resolving Conflict Constructively; Adjusting Interpersonal Skills When Videoconferencing

Teaming Effectively on the FlyChapter 4: Problem Solving and Action Planning; Common Problem-Solving Issues; Problem-Solving and Action-Planning Methods; Challenges to Team Problem Solving and Action Planning; Chapter 5: Collaborative Consultation; Rationale for Collaborative Consultation; Expert-Driven and Collaborative Consultation; Who Uses Collaborative Consultation, and for What Purposes?; Related Services Delivered Through Collaborative Consultation; Challenges of Role Definition and Logistics; Recognizing Each Other's Expertise; Collaborative Consultation Process Chapter 6: Collaborative TeachingRationale for Co-teaching; What Are the Characteristics of Effective Co-teaching?; Research on Co-teaching; Co-teaching Models; Preparing for Collaborative Teaching; Evaluating Outcomes; References; Appendix A: Blank Forms; Appendix B: Resources; Index

---

#### Sommario/riassunto

About the Authors AcknowledgmentsOverview of Collaborative Teaming Collaborative Teams Why Is Collaboration So Important in Schools Today? Collaboration and Collaborative Teaming Service Delivery Models and Methods Components of Collaborative Teaming Benefits and Challenges of Collaborative Teaming Building Team Structure Leadership and Support from Administrators Purpose of Teams Establishing Team Membership for Individual Student Teams Establishing Team Trust Defining Team Membersâ€™ Roles and Responsibilities Time to Meet, Plan, and Implement Establishing a Team Meeting Process and Schedul

---