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Nota di contenuto	<ul> <li>Understanding Patients' Voices; Editorial page; Title page; LCC data; Table of contents; Acknowledgements; Introduction; I. Research design;</li> <li>1. Health discourse and chronic disease management: An overview;</li> <li>1. Chronic diseases: A global challenge;</li> <li>2. Chronic disease management;</li> <li>3. Linguistic and health discourse perspectives on chronic disease management;</li> <li>2. Data collection methodology;</li> <li>1. Beginnings;</li> <li>2. Designing the interview schedule;</li> <li>3. Pilot testing and revising the interview schedule;</li> <li>4. Translating the interview schedul;</li> <li>5. Recruiting subjects;</li> <li>6. Training interviewers</li> <li>7. Conducting the interviews8. Demographic profile of sample;</li> <li>9. Preparing data for analysis; Appendix A; Appendix B; List of notation; II.</li> <li>Methodologies for data analysis;</li> <li>3. Data analysis through ordered probit modeling;</li> <li>4. Results from bivariate probit estimator modeling;</li> <li>5. Results from multivariate probit estimator modeling;</li> <li>6. Discussion and conclusion;</li> <li>4. Using corpus-based analytical methods to study patient talk;</li> <li>1. Introduction;</li> <li>2. Methodology</li> </ul>

1.

3. Results and discussion4. Conclusion; Appendix A; 5. Metaphors as mirrors into what it means to be diabetic: Patients' perspectives; 1. Review of literature and development of research questions; 2. Metaphor analysis methodology; 3. Results; 4. Discussion; 5. Metaphor analysis in health research: Challenges and lessons learned; 6. Sociocultural and activity theory perspectives on agency in Spanish speaking diabetes patients; 1. Theoretical perspectives on agency; 2. Sociociocultural and activity theory perspectives on action; 3. Data collection and analysis

4. Analysis of Latino patients' life stories from an activity theory perspective5. Conclusions; 7. Contrastive methodological approaches to study health information sources by Spanish and English-; 1. Health literacy and ethnicity; 2. Methods; 3. Results; 4. Discussion and conclusion; III. Translating research into practice; 8. Adapting methodology to diverse cultural contexts; 1. Background; 2. Steps in the translation process; 3. The pilot study; 4. Conclusion; 9. Translating research into practice; 1. What to assess; 2. Ways to assess; 3. Intervention techniques; 4. Conclusion

10. Conducting transdisciplinary research1. Collaboration among disciplines; 2. ICIC narrative; 3. Reflections on the process from ICIC team; 4. Recommendations; Conclusion; References; Name index ; Subject index