

1. Record Nr.	UNINA9910454927503321
Autore	Walsh Kevin <1963, >
Titolo	The representation of the past : museums and heritage in the postmodern world / / Kevin Walsh
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1992
ISBN	1-134-89667-0 1-280-32891-6 9786610328918 0-203-07572-2
Descrizione fisica	1 online resource (vii,204 pages)
Collana	Heritage
Disciplina	069 069.01 069/.5
Soggetti	Museum techniques Museums - Educational aspects Popular culture Mass society Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 184-191) and index.
Nota di contenuto	The idea of modernity -- Post-modern societies I -- Post-modern societies II -- Conserving a past -- Simulating the past -- Heritage reconsidered -- A sense of place -- The museum as a facilitator -- Conclusion: the remoteness of the past.
Sommario/riassunto	The 1980's and early 1990's have seen a marked increase in public interest in our historic environment. The museum and heritage industry has expanded as the past is exploited for commercial profit. In The Representation of the Past, Kevin Walsh examines this international trend and questions the packaging of history which serves only to distance people from their own heritage. A superficial, unquestioning portrayal of the past, he feels, separates us from an understanding of our cultural and political present. Here, Walsh suggests a number of ways in which the museum can fulfill its pot

2. Record Nr.	UNINA9910797015903321
Autore	Levine Glenn S.
Titolo	Incomplete L1 acquisition in the immigrant situation : Yiddish in the United States / / Glenn S. Levine
Pubbl/distr/stampa	Tubingen, [Germany] : , : Max Niemeyer Verlag, , 2000 ©2000
ISBN	3-11-092598-2
Edizione	[Reprint 2015]
Descrizione fisica	1 online resource (112 p.)
Collana	Linguistische Arbeiten, , 0344-6727 ; ; 426
Classificazione	ER 910
Disciplina	439/.10973
Soggetti	Yiddish language - United States - Acquisition Jews - United States - Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Table Of Contents -- Preface and acknowledgements -- 1. Goals and Theoretical Framework -- 2. The study -- 3. The language of incomplete LI acquisition in the immigrant situation -- 4. Social and sociolinguistic factors in the incomplete LI acquisition of Yiddish among primary informants -- 5. Evidence of incomplete LI acquisition in primary informants' speech: Choice of auxiliary in the present perfect tense -- 6. Conclusion -- References -- Index
Sommario/riassunto	In order to establish a model for the investigation of 'incomplete L1 acquisition' - the phenomenon whereby a bilingual speaker incompletely acquires the socially non-dominant language - the author offers a description and analysis of the speech of ten elderly speakers of Yiddish who acquired Yiddish as an L1 simultaneously with English but have not used the language since childhood. Of central interest is the question of whether the divergent forms in the data are the result of L1 attrition - the loss of knowledge once possessed - or incomplete L1 acquisition - lack of initial acquisition of the forms reflecting in the data 'fossilized' divergent child language. Bringing together certain disparate theoretical ideas, the author accepts Chomskyan notions of innateness and the language faculty while also considering the role of input in social/sociolinguistic terms. Specifically, issues such as 'linguistic identity' and patterns of use are shown to affect the quality of acquisition in bilingual situations. Through comparison with the

speech of 'native' Yiddish adults, and mono- and bilingual German and Dutch children, a linguistic rule (present perfect) is isolated and shown to be due to incomplete L1 acquisition and not L1 attrition. In short, the study offers an account of what occurs when the child's innate inclination to organize linguistic input into a mature linguistic system collides with insurmountable social and sociolinguistic hindrances to 'normal' acquisition. Die Monographie erarbeitet einen theoretischen Rahmen für die Untersuchung von unvollständigem Erstspracherwerb am Beispiel des Jiddischen. Die Analyse konzentriert sich auf das Sprachverhalten älterer Menschen, die Jiddisch gleichzeitig mit Englisch erwarben und die jiddische Sprache seit der Kindheit nicht mehr verwendeten. Im Zentrum steht die Frage, ob ungrammatische Formen im untersuchten Material auf den Verlust ursprünglich gekannter Formen oder auf den unvollständigen Erstspracherwerb zurückzuführen sind. Die Untersuchung macht die Annahme der letztgenannten Möglichkeit wahrscheinlich.
