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Nota di contenuto	Cover; Editorial boards; Moving beyond the rhetoric of responsible management education; Responsible management education for a sustainable world; The business case and barriers for responsible management education in business schools; Philosophical assumptions undermining responsible management education; On the very notion of compliance with some help from William James; Indigenous wisdom and the PRME: inclusion or illusion?; How the evolution of science will transform business schools
Sommario/riassunto	There is abundant evidence that RME is (so far) a largely unfulfilled promise. While business schools have been active in adding organizational ""bells and whistles"" (dedicated courses, institutes/centres), the core of their research and teaching activities still appears largely immune to the challenge of addressing societal concerns more broadly (Hommel, Painter-Morland, & Wang, 2012). The purpose of this e-book is to analyse the barriers preventing RME from creating a more visible imprint on management education and to identify ways of overcoming them. To some extent, it turns the existing

