Record Nr. UNINA9910796984203321 Autore Young Nicholas D. Titolo Wrestling with writing: instructional strategies for struggling students / / Nicholas D. Young, Bryan Thors Noonan, and Kristen Bonanno-Sotiropoulos Pubbl/distr/stampa Lanham, Maryland:,: Rowman & Littlefield,, 2018 ©2018 **ISBN** 1-4758-3883-2 Descrizione fisica 1 online resource (147 pages) Disciplina 371.926 Soggetti Learning disabled children - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto What are evidenced-based practices and how do they apply to educational interventions for struggling students? -- Effective evidence-based writing strategies that work for struggling students and those with learning disabilities -- Professional development as the cornerstone for fostering teacher writing knowledge -- Starting with a firm foundation: the writing pyramid -- Self-regulation: skills and knowledge that are essential for student success -- Pre-writing activities: why they matter and applied suggestions to guide their use -- Underscoring the importance of writing structure -- Editing as a necessary step for successful writing -- The promise of writer's workshop -- Technology as a catalyst for improving writing instruction. Sommario/riassunto "This book is designed to be a valuable resource for all educators who seek to gain a better understanding of writing development, effective writing teaching practices, and meeting the instructional needs of struggling writers. Educators will gain a thorough understanding of developing proficient writers and how to do so effectively"--Provided by publisher.