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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The history of queer young adult literature / Michael Cart and Joan F. Kaywell -- Collaborating with school librarians / Julie Stepp -- Teaching geography club to reduce homophobia and bullying / Victor Malo-Juvera -- Encouraging reader empathy with october mourning : a song for Matthew Shepard / Katie R. Peel -- Loving self, loving others : queer youth, eating disorders, and the art of starving Gretchen Rumohr-Voskuil -- Exploring sexuality, gender, nationality, and religion through sara Farizan's if you could be mine / Mollie V. Blackburn and Youmna Deiri -- Analyzing the text, analyzing the world : developing students' critical literacies with Aristotle and Dante discover the secrets of the universe / Ashley S. Boyd and Ruben Zecena -- Seeing the queer south : a teacher's guide to honor girl and the teaching of graphic memoir / James Joshua Coleman -- Queer adolescent memoir : real lives matter / Crag Hill and Alex Ruggiers -- The queer possibilities of Romeo and/or Juliet / Briana Asmus and Christopher Nagle -- Better nate than ever : boy meets Broadway / Amber Spears and Kristy L. Reagan -- What defines me? : exploring identity through one true way in the middle level Ela classroom /

Brooke Eisenbach, Paula Greathouse, and LeAnn Taylor -- Challenging the gender binary while studying author's craft in *freakboy* / Lesley Roessing -- *Girls with ambition and heart : teaching Malinda Lo's huntress* / Summer Melody Pennell -- *Turning up and tuning in to lizard radio : discussing gender fluidity and gender queerness through speculative young adult fiction* / Michelle M. Falter -- *Queering conventional narrative elements with Lily and Dunkin* / Jenell Igeleke Penn, Caroline T. Clark, and Jill M. Williams -- *Bearing witness to our being and becoming in middle school with parrotfish* / Sarah J. Donovan -- *Trans*forming the middle level English language arts classroom : reading george to promote ally-ship* / Judith Hayn -- *Learning to live authentically : studying transgender youth through being emily* / Rachel A. Roloff and Ashley S. Boyd -- About the editors -- About the contributors -- References -- Subject index.
