

1. Record Nr.	UNINA9910796926003321
Autore	Casey K. Michael
Titolo	Online teaching : tools and techniques to achieve success with learners // Mike Casey, [and three others]
Pubbl/distr/stampa	Lanham : , : Rowman & Littlefield, , [2018] ©2018
ISBN	1-4758-3937-5
Descrizione fisica	1 online resource (109 pages)
Disciplina	371.33/44678
Soggetti	Web-based instruction - Study and teaching Educational technology - Study and teaching Education, Higher - Computer-assisted instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Online teaching and learning: how this book will help you become a better online instructor -- Foundations and formats of online teaching and learning: exploring the extraordinary benefits and possible pitfalls of online teaching and learning -- Course organization and learning management: developing a course with student learning in mind -- Building community and effective communication: closing the gap between the online instructor and online students -- Course layout and instructional design: designing a visually engaging and accessible online course -- Course information and learner support: providing students with appropriate learning support resources -- Course goals and performance assessments: aligning to course goals and developing engaging assessments -- Data analysis and course improvement: recording outcomes, analyzing data, and interpreting findings.
Sommario/riassunto	"The purpose of this book is to equip online educators with tools, techniques, and tips to conduct a successful online learning experience, encompassing preparation, design, and facilitation of effective outcomes that benefit learners and educators. It is structured to guide and support the online educator from design and development to delivery" --

2. Record Nr.	UNINA9910822993703321
Autore	Nash Ron <1949->
Titolo	The active classroom field book : success stories from the active classroom // Ron Nash
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : Corwin, , 2010
ISBN	1-4522-7165-8 1-4522-1609-6
Descrizione fisica	1 online resource (xv, 130 pages) : illustrations
Collana	Gale eBooks The complete active classroom series
Disciplina	371.102
Soggetti	Active learning - United States Education, Elementary - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""Chapter 1 - Squeeze Play""; ""Chapter 2 - For Whom the (Dinner) Bell Tolls""; ""Chapter 3 - Setting the Table for Success""; ""Chapter 4 - First One at the Bus Stop""; ""Chapter 5 - Feedback Pure and Simple""; ""Chapter 6 - When Teachers Tick and Classrooms Click""; ""Chapter 7 - Energize, Energize, Energize""; ""Chapter 8 - Reflecting on Reflection""; ""Appendix A - Paired Verbal Fluency""; ""Appendix B - Appointment Clock""; ""References""; ""Index""
Sommario/riassunto	Expanding on the strategies in The Active Classroom, the author shares the stories of teachers who have successfully implemented active teaching methods in their classrooms to engage students in learning.