1. Record Nr. UNINA9910796907903321 Autore Pfeiffer Steven I. Titolo Essentials of gifted assessment / / Steven I. Pfeiffer Pubbl/distr/stampa Hoboken, New Jersey:,: Wiley,, 2015 ©2015 **ISBN** 1-118-87316-5 1-118-70564-5 Descrizione fisica 1 online resource (189 p.) Collana Essentials of Psychological Assessment Series Disciplina 371.952 Soggetti Gifted children Gifted children - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Essentials of Gifted Assessment; Contents; Series Preface; Nota di contenuto Acknowledgments; One: Introduction to Gifted Assessment; Who Are the Gifted?; Brief History of Gifted Education; Giftedness As a Social Construction; Tripartite Model; Should We Identify Gifted Students?; Purposes of Gifted Assessment: Two: Conceptions of Giftedness Guide Gifted Assessment; Traditional Psychometric View; Talent Development Models; Differentiated Model of Giftedness and Talent; Subotnik's Developmental Transitions in Giftedness and Talent: Stanley's Talent Search Model: Renzulli's Three-Ring Conception of Giftedness Expert Performance PerspectiveMultiple Intelligences Model; Theory of Successful Intelligence: WICS: Synthesis of Divergent Views of Giftedness; Conclusion; Three: Gifted Assessment: Guiding Principles and Fundamental Beliefs; Fundamental Beliefs of Gifted Assessment; Key Principles in Gifted Assessment: How We Define Gifted Is Important; Assessment Should Consider Types of Available Gifted Programs; Psychometrics Count; People, Not Test Scores, Should Make Diagnostic Decisions; Multiple Measures Are an Advantage; Local

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An Up-to-Date Overview of the Theory and Practice Underlying Gifted Assessment Essentials of Gifted Assessment introduces readers to the theory and practice underlying gifted assessment. Steven Pfeiffer, a leading expert in the field of gifted assessment, discusses what it means to be gifted, why we should identify gifted students, and the purposes of gifted assessment. Well-organized and engaging, the book examines key principles of gifted assessment and provides an up-to-date overview of gifted assessment measures. Topics include the use of local norms, measuring creativity and motivatio