

1. Record Nr.	UNINA9910796880203321
Titolo	Viewpoints on interventions for learners with disabilities // edited by Festus E. Obiakor and Jeffrey P. Bakken
Pubbl/distr/stampa	Bingley : , : Emerald Publishing, , 2018
ISBN	1-78743-247-5 1-78743-089-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (256 pages)
Collana	Advances in special education, , 0270-4013 ; ; v. 33
Disciplina	371.9
Soggetti	Learning disabled children - Education Learning disabilities - Treatment Education - Inclusive Education Inclusive education, mainstreaming
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Interventions in special education are results of advocacy, legislation, litigation, research, and trends. Since interventions come in many forms, they represent multidimensional viewpoints and perspectives and need to be handled with professional care, integrity, fidelity. This book highlights the fact there are skill-sets needed to work with divergent disability categories. The chapters begin with introducing readers to contextual bases of interventions for learners with disabilities and end with futuristic perspectives that go beyond tradition. Other chapters focus on students with learning disabilities, emotional and behavioral disorders, and intellectual disabilities. Additional chapters focus on students who are deaf and hard of hearing, and students with visual impairments, autism, severe disabilities, traumatic brain injury, speech and language impairments, and physical and other health impairments. This volume presents the voices of leaders in the field of special education and addresses critical issues related to identification, assessment, labeling, placement, and instruction. Furthermore, it responds to what makes special education (3z (Bspecial. (3y (B Not only does this volume present historical

contexts, it also authenticates the legitimacy of helping all learners to maximize their fullest potential, the real essence of special education. To a large extent, this book will be an excellent resource for undergraduate and graduate students, regular educators, special educators, educator preparation professionals, researchers, scholars, and practitioners.

---