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| Nota di contenuto | part Part I Context -- chapter 1 The scope of this book -- chapter 2 Setting the scene 12 / Power -- part Part II Historical background -- chapter 3 History of foreign language education in Japan -- chapter 4 Exploring the historical literature (1) -- chapter 5 Exploring the historical literature (2) -- chapter 6 Data sources, collection and analysis -- part Part III Interviews and their implications -- chapter 7 The interviews: what we learned -- chapter 8 Concluding thoughts. |
| Sommario/riassunto | In 1945 Japan had to adjust very rapidly to sudden defeat, to the arrival of the American Occupation and to the encounter with the English language, together with a different outlook on many aspects of society and government. This scholarly book is based on in-depth interviews with people, now aged, who were school students at the time of the Occupation and who experienced first-hand this immense cultural change. The book considers the nature of the changing outlook, including democratization, the new role for the Japanese Emperor and all this represented for the place of tradition in Japanese life and the growing emphasis on individualism away from collectivism. It discusses the changing system of education itself, including new structures and new textbooks, and relates the feelings of the participants as they came to terms with defeat and the language and culture of the former enemy. Overall, the book provides a fascinating insight into a key period of Japanese history. |

