

1. Record Nr.	UNINA9910796809403321
Autore	Edwards Nicole Megan
Titolo	Early social-emotional development : your guide to promoting children's positive behavior / / by Nicole Megan Edwards
Pubbl/distr/stampa	Baltimore ; ; London ; ; Sydney : , : Paul H. Brookes Publishing Co., , [2018] ©2018
ISBN	1-68125-269-4 1-68125-270-8
Descrizione fisica	1 online resource (241 pages)
Classificazione	EDU023000FAM025000
Disciplina	372.21
Soggetti	Early childhood education - Psychological aspects Child development Developmental psychology Social interaction in children Emotions in children EDUCATION / Preschool & Kindergarten FAMILY & RELATIONSHIPS / Life Stages / Infants & Toddlers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: About the Author -- Foreward -- Preface -- Acknowledgements -- Section I: Overview: Early Social-Emotional Development and Intervention -- Chapter 1: The Impact of Early Social-Emotional Development -- Chapter 2: Environmental Influences and the Educator's Role -- Section II: Supporting Social-Emotional Growth -- Chapter 3: Guiding Principles -- Chapter 4: Strategies Supporting Social-Emotional Growth -- Section III: We Can't Do It Alone: Anticipating and Overcoming Obstacles -- Chapter 5: Roadblocks to Implementing Positive Behavioral Interventions and Supports -- Chapter 6: Effective Family-Provider Communication -- Chapter 7: Next Steps -- References -- Index.
Sommario/riassunto	"This book equips early childhood educators and service providers with tools to support emerging social-emotional development and positive behavior in the first five years of life. It begins by providing an overview

of social-emotional development, including how this development is intertwined with other areas of growth, environmental influences, and short- and long-term child outcomes. The educator's influential role is discussed within the context of the Positive Behavioral Interventions and Supports (PBIS) framework and the Pyramid Model. Guiding principles and specific, research-based strategies for supporting children's success are presented, with numerous specific examples of how to foster healthy social-emotional development and adaptive behavior in center- and home-based settings. The final chapters discuss how teachers and service providers can overcome potential roadblocks to implementing PBIS, build and maintain positive relationships with families, and ensure good communication, consistency, and shared accountability across support networks. Included are numerous examples and vignettes, textboxes on collaborating with families, quotes from parents and educators, and supplemental exercises. These elements, along with the author's direct, user-friendly approach, make this content highly accessible for early childhood personnel seeking practical, engaging ways to support early social-emotional growth"--

---