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Nota di contenuto	part, 1 Painting the picture of teacher education in Europe -- chapter 1 Introduction -- How to become a European teacher? Exploring the (need for a) concept / Ana Raquel Simões Mónica Lourenço Nilza Costa -- chapter 2 Teacher education and the profile of European teachers / Joanna Madaliska-Michalak -- part, 2 Tackling challenges and opportunities in teacher education -- chapter 3 Developing teachers' competences to work in a European context -- The HOWBET experience / Nilza Costa -- chapter 4 Future needs of learners in a European context / Ilze Ivanova Ilze Kangro -- chapter 5 Linguistic diversity -- How to deal with it in a classroom / Seija Jeskanen -- chapter 6 European teachers and inclusive education / Judith 't Gilde -- chapter 7 Teaching and learning for citizenship education / Ana Raquel Simões -- chapter 8 Comparative studies and teacher education / Wilfried Hartmann -- chapter 9 The European dimension in practice -- Ideas for the classroom / Mónica Lourenço Egl Abecinait Karin Berger Gabriela Dobiska Tamara Gobbo Filipe Moreira Anna Tazbir -- part, 3

Envisioning the future of teacher education -- chapter 10 Restructuring teacher education in the UK -- Insights into the future / Joanna McIntyre -- chapter 11 Teacher education in Europe in the midst of anti-Europeanism -- Implications and recommendations for policy, practice, and research / Mónica Lourenço Ana Raquel Simões.

Sommario/riassunto

"Teacher Education Policy and Practice in Europe provides a critical overview of the current challenges facing teacher education policy and practice in Europe. Drawing on a wide range of contributions, the book demonstrates that in order for teachers to reassume their role as agents of change, it is crucial to create a vision of a future European teacher and promote active engagement in preparing children to live and act in a multicultural and increasingly changing world. The book suggests ways in which teachers could be prepared to meet and overcome the struggles they will encounter in the classroom, including recommendations for teacher education, which open up new possibilities for policy, practice and research. Considering their own experiences as teachers, contributors also cover topics such as teacher education for the 21st century, the profile of the European teacher, citizenship and identity, social inclusion, linguistic and cultural diversity, and comparative education. Teacher Education Policy and Practice in Europe is essential reading for academics, researchers and postgraduate students engaged in the study of teacher education, educational policy and educational theory. It should also be of great interest to research-active teacher educators and practising teachers."

--Provided by publisher.
