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Titolo	Reading, writing, and rigor : helping students achieve greater depth of knowledge in literacy // Nancy Boyles
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2018] 2018
ISBN	1-4166-2343-4 1-4166-2556-9
Descrizione fisica	1 online resource (210 pages) : illustrations
Collana	Gale eBooks
Disciplina	379.2/40973
Soggetti	Language arts - United States Language arts - Standards - United States Reading - Ability testing Literacy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction. Wanted : rigor in literacy -- Evidence : supporting depth of knowledge -- Skills and concepts : supporting depth of knowledge -- Strategic reasoning : supporting depth of knowledge -- Extended thinking : supporting depth of knowledge -- Sample lessons and planning templates -- Books and other resources that inspire deep thinking -- Teaching tools and resources.
Sommario/riassunto	"Tackles the essence of what teachers need to know about how Depth of Knowledge and its associated rigors are measured on standards-based assessments. Specifically, readers learn how each DOK rigor aligns with standards, text complexity, close reading, student interaction, the reading-writing connection, and formative assessment" --