

1. Record Nr.	UNINA9910461410203321
Autore	Johannsen Carl Gustav
Titolo	Library user metaphors and services : how librarians look at their users // Carl Gustav Johannsen
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter Saur, , 2015 ©2015
ISBN	3-11-041854-1 3-11-041856-8
Descrizione fisica	1 online resource (182 p.)
Collana	Current Topics in Library and Information Practice, , 2191-2742
Disciplina	025.5
Soggetti	Public services (Libraries) Library users Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Acknowledgements -- Contents -- 1. Introduction -- 2. User segmentation in libraries – from library usage patterns to lifestyle segments -- 3. Theoretical considerations concerning metaphors, images, and similar concepts and idea transfer in organizations -- 4. Five library user metaphors -- 5. Library services and user metaphors -- 6. Library user metaphors and the experience society -- 7. Conclusions -- References
Sommario/riassunto	How do library professionals talk about and refer to library users, and how is this significant? In recent decades, the library profession has conceived of users in at least five different ways, viewing them alternatively as citizens, clients, customers, guests, or partners. This book argues that these user metaphors crucially inform librarians' interactions with the public, and, by extension, determine the quality and content of the services received. The ultimate aim of this book is to provide library professionals with insights and tools for avoiding common pitfalls associated with false or professionally inadequate conceptions of library users.

2. Record Nr.	UNINA9910796633703321
Autore	Lindsey Delores B.
Titolo	Reach the highest standard in professional learning Outcomes // Delores B. Lindsey, Randall B. Lindsey, Shirley M. Hord, Valerie von Frank
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin/Learning Forward, , [2016] 2016
ISBN	1-5063-0085-5 1-4522-9194-2 1-4522-9191-8 1-4522-9190-X
Descrizione fisica	1 online resource (xviii, 101 pages) : illustrations
Collana	Reach the highest standard in professional learning series
Disciplina	370.71/1
Soggetti	Teachers - In-service training - United States Teachers - Professional relationships - United States Professional learning communities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Professional learning standards through the lens of cultural proficiency : a response for equitable outcomes / Delores B. Lindsey, Randall B. Lindsey -- 2. Beginning at the end / Shirley M. Hord -- 3. The case study / Valerie von Frank.
Sommario/riassunto	In July of 2011, Learning Forward released the third (and most recent) iteration of standards outlining the characteristics of professional learning that lead to effective teaching practices, supportive leadership, and improved student results. Learning Forward, with the contribution of 40 professional associations and education organizations, developed the Standards for Professional Learning. The standards make explicit that the purpose of professional learning is for educators to develop the knowledge, skills, practices, and dispositions they need to help students perform at higher levels. The standards are not intended as a prescription to meet every challenge related to improving the performance of educators and their students. Instead, the standards

focus on one critical issue -- professional learning. In the words of Learning Forward's Executive Director, Stephanie Hirsh, Increasing ...
