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Sommario/riassunto	The publication is an outcome of activity of International Network C.A. L.M.A.Z, which deals with interdisciplinary cooperation in PE and geography. The authors are representatives of university departments in the Czech Republic, Slovenia, and Denmark. The publication aims to present how the participating countries approach, in their curricula, the cooperation in PE and geography. The cooperation is viewed from two perspectives – comparison of curricular documents help ascertain how this cooperation is embedded at the theoretical level. The questionnaire survey with teachers represents a probe into the realization form of the curriculum. In the conclusion, possible approaches to integration are discussed, and practical examples are presented.