

1. Record Nr.	UNINA9910796595703321
Titolo	Disciplinary applications of information literacy threshold concepts // edited by Samantha Godbey, Susan Beth Wainscott, and Xan Goodman
Pubbl/distr/stampa	Chicago, Illinois : , : Association of College and Research Libraries, , 2017
ISBN	0-8389-8971-3
Descrizione fisica	1 online resource (379 pages)
Disciplina	028.7071/1
Soggetti	Information literacy - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	; Foreword / Ray Land -- ; Introduction / Samantha Godbey, Susan Beth Wainscott, Xan Goodman -- ; Section one: Authority is constructed and contextual. Teaching inclusive authorities : indigenous ways of knowing and the framework for information literacy in Native art / Alexander Watkins -- "But how do I know it's a good source?" Authority is constructed in social work practice / Callie Wiygul Branstiter and Rebecca Halpern -- Exploring authority in linguistics research : who to trust when everyone's a language expert / Catherine Baird and Jonathan Howell -- Evidence and authority in health and exercise science research / Michelle Twait -- ; Section two: Information creation as a process. Common ground : communicating information / Beate Gersch -- Using the frame information creation as a process to teach career competencies to advertising students / Megan Blauvelt Heuer -- Moving public health learners to the skeptical edge with information creation as a process / Xan Goodman -- Teaching source selection in public affairs using information creation as a process / Christina Sheley -- ; Section three: Information has value. Information privilege in the context of community engagement in sociology / Heidi R. Johnson and Anna C. Smedley-Lopez -- Images have value : changing student perceptions of using images in art history / Courtney Baron, Christopher Bishop, Ellen Neufeld, and Jessica Robinson -- Mining for the best information value with geoscience students / Susan Beth Wainscott and Joshua Bonde -- Teaching the teachers : the value of

information for educators / Jess Haigh -- ; Section four: Research as inquiry. Empowering, enlightening, and energizing : research as inquiry in women's and gender studies / Juliann Couture and Sharon Ladenson -- Framing the visual arts : the challenges of applying the research as inquiry concept to studio art information and visual literacy / Marty Miller -- Integrating the ACRL threshold concept research as inquiry into baccalaureate nursing education / Kimberly J. Whalen and Suzanne E. Zentz -- Action research as inquiry for education students / Samantha Godbey -- ; Section five: Scholarship as conversation. Performance as conversation : dialogic aspects of music performance and study / Rachel Elizabeth Scott -- Framing the talk : scholarship as conversation in the health sciences / Candace Vance -- Widening the threshold : using scholarship as conversation to welcome students to science / Rebecca Kuglitsch -- Theater as a conversation : threshold concepts in the performing arts / Christina E. Dent -- ; Section six: Searching as strategic exploration. From novice to nurse : searching for patient care information as strategic exploration / Elizabeth Moreton and Jamie Conklin -- Leveraging the language of the past : searching as strategic exploration in the discipline of history / Jamie L. Emery -- Mapping the chaos : building a research practice with threshold concepts in studio art disciplines / Ashley Peterson -- Teaching future educators exploration through strategic searching / Michelle Keba -- Threshold concepts, information literacy, and social epistemology : a critical perspective on the ACRL Framework with reference to psychology / Tony Anderson and Bill Johnson.
