

1. Record Nr.	UNINA9910459189203321
Autore	Herzog Amy
Titolo	Dreams of difference, songs of the same [[electronic resource]] : the musical moment in film // Amy Herzog
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, 2010
ISBN	0-8166-7058-7
Descrizione fisica	1 online resource (244 p.)
Disciplina	781.5/42
Soggetti	Motion picture music - History and criticism Musical films Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Illustrating music : the impossible embodiments of the jukebox film -- Dissonant refrains : Carmen on film -- En chante : music, memory, and perversity in the films of Jacques Demy -- Becoming-fluid : history, corporeality, and the musical spectacle.
Sommario/riassunto	Musical spectacles are excessive and abstract, reconfiguring time and space and creating intense bodily responses. Amy Herzog's engaging work examines those instances where music and movement erupt from within more linear narrative frameworks. The representational strategies found in these films are often formulaic, repeating familiar story lines and stereotypical depictions of race, gender, and class. Yet she finds the musical moment contains a powerful disruptive potential. Dreams of Difference, Songs of the Same investigates the tension and the fusion of difference and repetition in films t

2. Record Nr.	UNINA9910796584603321
Autore	Le Gloannec Anne Marie
Titolo	Continent by default : the European Union and the demise of regional order
Pubbl/distr/stampa	Ithaca, New York ; ; London, [England], : Cornell University Press, 2017
ISBN	1-5017-1668-9
Descrizione fisica	1 online resource (281 pages) : illustrations
Classificazione	339
Altri autori (Persone)	GloannecAnne-Marie Le
Disciplina	341.242/2
Soggetti	European cooperation Europe - Foreign relations EU Geopolitik Europe Foreign relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Abbreviations -- Introduction -- 1. In The Beginning Was Enlargement -- 2. The Limits Of Enlargement -- 3. Peace, War, And Confetti -- 4. Boundaries and Borderlands -- 5. A Crisis In The Making? -- 6. Competitive Decadence? -- Conclusion -- Acknowledgments -- Notes -- Bibliography -- Index
Sommario/riassunto	In <i>Continent by Default</i> , Anne Marie Le Gloannec, a distinguished analyst of contemporary Europe, considers the European Union as a geopolitical project. This book offers a comprehensive narrative of how the European Union came to organize the continent, first by default through enlargement and in a more proactive, innovative, but not always successful way. The EU was not conceived as a foreign-policy actor, she says, and the Union was an innocent on questions of geopolitics. For readers who may wonder how the EU arrived at Brexit, the invasion of Ukraine, and the refugee crisis, Le Gloannec ties events to the EU's long-term failure to think in politically strategic terms. Le Gloannec takes readers through the process by which, under the security umbrella of the United States, the European Commission engineered a new way for states and societies to interact. <i>Continent by Default</i> shows the Commission domesticated international relations

and promoted peace by including new members-enlargement was the most significant tool the EU used from its inception to organize the continent, but the EU also tied itself to its regional neighbors through various programs that too often gave those neighbors the advantage. As Continent by Default makes clear, the EU cannot devise strategy because foreign policy remains the privilege of national governments. It is a geopolitical actor without geopolitical means.

3. Record Nr.	UNINA9910145654403321
Titolo	Vertrouwen in de school : Over de Uitval van 'overbelaste' Jongeren // Wetenschappelijke Raad Voor het Regeringsbeleid
Pubbl/distr/stampa	Amsterdam, : Amsterdam University Press, 2009
ISBN	9789048508723 904850872X 9789089641052
Descrizione fisica	1 online resource (306 pages) : illustrations
Collana	[WRR reporten ; ; no. 83]
Disciplina	371.2913
Soggetti	Dropouts - Netherlands Education and state - Netherlands Students - Psychology - Netherlands Burn out (Psychology)
Lingua di pubblicazione	Olandese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1 inleiding en vraagstelling -- 2 slepend beleidsvraagstuk -- 3 wat hebben 'overbelasten' nodig? -- 4 voldoende ruimte binnen bestaande bestelen regels? -- 5 het veranderingsproces: drempels ensuccesfactoren -- 6 toetsing en verdieping -- 7 bestuurlijke uitdaging --8 aanbevelingen -- 9 epiloog; bijlage a -- bijlage b -- literatuur -- aangehaalde -- websites.
Sommario/riassunto	Volgens dit 83ste rapport van de WRR moeten scholen aan dreigende schooluitvallers niet alleen onderwijs geven, maar ook alle sociaal-emotionele zorg en steun die nodig is om een plaats in de samenleving

te veroveren. Scholen moeten aan dreigende schooluitvallers niet alleen onderwijs geven, maar ook alle sociaal-emotionele zorg en steun die nodig is om een plaats in de samenleving te veroveren. Alleen op scholen met een dergelijke brede taakopvatting bestaat een reële kans om te voorkomen dat de meest kwetsbare jongeren volledig buiten de maatschappij komen te staan. De regering moet scholen
