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Nota di contenuto	Frontmatter -- Contents -- Contributors -- Foreword -- References -- Acknowledgments -- Introduction: Perspectives on Language in ASD / Naigles, Letitia R. -- 1. Eye-Tracking as a Window on Language Processing in ASD / Norbury, Courtenay Frazier -- 2. Sentence Processing in Young Children With ASD / Bavin, Edith L. / Baker, Emma K. -- 3. Looking Through Their Eyes: Tracking Early Language Comprehension in ASD / Naigles, Letitia R. / Fein, Deborah -- 4. Learning Words in a Social World: Impairments Associated With ASD and Fragile X Syndrome / McDuffie, Andrea / Thurman, Angela John / Channell, Marie Moore / Abbeduto, Leonard -- 5. Parental Input to Children With ASD and Its Influence on Later Language / Nadig, Aparna / Bang, Janet -- 6. The Effect of Computational Complexity on the Acquisition of French by Children With ASD / Tuller, Laurice / Ferré, Sandrine / Prévost, Philippe / Barthez, Marie-Anne / Malvy, Joëlle / Bonnet-Brilhault, Frédérique -- 7. Advanced Syntax and Primary Pragmatics in Children With ASD / Janke, Vikki / Perovic, Alexandra -- 8. Connections Among Complementation Sentences, Executive Functioning, and Theory of Mind in Autism / Durrleman-Tame, Stephanie / Burnel, Morgane / Reboul, Anne -- 9. Language Acquisition in ASD: Beyond Standardized Language Measures / Eigsti, Inge-Marie /

Schuh, Jillian M. -- 10. Recall, Structure, and Complexity in Story Retellings by Children With ASD / Stirling, Lesley / Barrington, Graham / Douglas, Susan / Delves, Kerrie -- 11. Language Representation and Language Use in Children With Optimal Outcomes From ASD / Suh, Joyce / Eigsti, Inge-Marie / Canfield, Allison / Irvine, Christina / Kelley, Elizabeth / Naigles, Letitia R. / Fein, Deborah -- Index -- About the Editor

Sommario/riassunto

In recent decades, a growing number of children have been diagnosed with autism spectrum disorder (ASD), a condition characterized by, among other features, social interaction deficits and language impairment. Yet the precise nature of the disorder's impact on language development is not well understood, in part because of the language variability among children across the autism spectrum. The contributors to this volume - experts in fields ranging from communication disorders to developmental and clinical psychology to linguistics - use innovative techniques to address two broad questions: Is the variability of language development and use in children with ASD a function of the language, such that some linguistic domains are more vulnerable to ASD than others? Or is the variability a function of the individual, such that some characteristics predispose those with ASD to have varying levels of difficulty with language development and use? Contributors investigate these questions across linguistic levels, from lexical semantics and single-clause syntax, to computationally complex phonology and the syntax-pragmatics interface. Authors address both spoken and written domains within the wider context of language acquisition. This timely and broadly accessible volume will be of interest to a broad range of specialists, including linguists, psychologists, sociologists, behavioral neurologists, and cognitive neuroscientists.
