

1. Record Nr.	UNINA9910796575003321
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Titolo	Language regulation in English as a lingua franca : focus on academic spoken discourse // Niina Hynninen
Pubbl/distr/stampa	Boston, [Massachusetts] ; ; Berlin, [Germany] : , : De Gruyter Mouton, , 2016 ©2016
ISBN	1-5015-0052-X 1-61451-667-7
Descrizione fisica	1 online resource (328 p.)
Collana	Developments in English as a Lingua Franca, , 2192-8177 ; ; Volume 9
Disciplina	420.9
Soggetti	English language English language - Globalization
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Acknowledgements -- Contents -- 1. Introduction -- 2. Language regulation -- 3. Previous research on ELF and language regulation -- 4. Exploring an academic ELF setting in Finland: the research site and methodology -- 5. Language-regulatory practices -- 6. Interview accounts: perceptions of English and its regulation -- 7. Comparisons: the construction of living norms -- 8. Conclusions and implications -- Appendices -- References -- Index
Sommario/riassunto	Language regulation has often been approached from a top-down policy perspective, whereas this book examines regulatory practices employed by speakers in interaction. With its ethnographically informed focus on language regulation in academic English as a lingua franca (ELF), the book is a timely contribution to debates about what counts as acceptable English in ELF contexts, who can act as language expert, and when regulation is needed.