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Titolo	Disrupting poverty : five powerful classroom practices / / Kathleen M. Budge, William H. Parrett
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ISBN	1-4166-2530-5 1-4166-2529-1
Descrizione fisica	1 online resource (xvii, 185 pages) : illustrations, map
Collana	Gale eBooks
Disciplina	379.2/60973
Soggetti	Children with social disabilities - Education - United States Poor children - Education - United States Educational equalization - United States Poverty - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Classroom cultures that disrupt poverty -- 2. A poverty primer -- 3. Disruption 1 : building caring relationships and advocating for students -- 4. Disruption 2 : holding high expectations and providing needed support -- 5. Disruption 3 : committing to equity -- 6. Disruption 4 : accepting professional accountability for learning -- 7. Disruption 5 : having the courage and will to take action.
Sommario/riassunto	This book encourages educators to act against the debilitating effects of poverty on their students, while also discussing the five classroom practices that permeate the culture of successful high-poverty schools: caring relationships and advocacy, high expectations and support, commitment to equity, professional accountability for learning, and the courage and will to act.