

1. Record Nr.	UNINA9910460554403321
Autore	Turner Tom <1942->
Titolo	David Brower : the making of the environmental movement // Tom Turner ; foreword by Bill McKibben
Pubbl/distr/stampa	Oakland, California : , : University of California Press, , 2015 ©2015
ISBN	0-520-96245-1
Descrizione fisica	1 online resource (321 p.)
Disciplina	508.092
Soggetti	Environmentalists - United States Conservationists - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- CONTENTS -- FOREWORD -- Prologue: A Tense Meeting in the Mountains -- 1. From Berkeley to the Sierra: An Outdoorsman Is Born -- 2. Yosemite -- 3. Into the Sierra Club -- 4. Love and War -- 5. A Sierra Club Leader Emerges -- 6. The Battle Against Dams in Dinosaur -- 7. The Battle for Wilderness -- 8. Big Books for a Cause -- 9. Growing Pains and Saving the Grand Canyon -- 10. Uncivil War -- 11. From Archdruid to Friend of the Earth -- 12. Friends of the Earth Takes on the World -- 13. A Resumption of Hostilities -- 14. Back to the Sierra Club -- 15. The End of the Trail -- ACKNOWLEDGMENTS -- Appendix: Books Published under the Editorial Direction of David R. Brower -- NOTES -- Bibliography -- INDEX
Sommario/riassunto	In this first comprehensive authorized biography of David Brower, a dynamic leader in the environmental movement over the last half of the twentieth century, Tom Turner explores Brower's impact on the movement from its beginnings until his death in 2000. Frequently compared to John Muir, David Brower was the first executive director of the Sierra Club, founded Friends of the Earth, and helped secure passage of the Wilderness Act, among other key achievements. Tapping his passion for wilderness and for the mountains he scaled in his youth, he was a central figure in the creation of the Point Reyes National

Seashore and of the North Cascades and Redwood national parks. In addition, Brower worked tirelessly in successful efforts to keep dams from being built in Dinosaur National Monument and the Grand Canyon. Tom Turner began working with David Brower in 1968 and remained close to him until Brower's death. As an insider, Turner creates an intimate portrait of Brower the man and the decisive role he played in the development of the environmental movement. Culling material from Brower's diaries, notebooks, articles, books, and published interviews, and conducting his own interviews with many of Brower's admirers, opponents, and colleagues, Turner brings to life one of the movement's most controversial and complex figures.

2. Record Nr.	UNINA9910796396203321
Autore	Burkhardt Joanna M
Titolo	Teaching information literacy reframed [[electronic resource]] : 50+ framework-based exercises for creating information-literate learners / Joanna M. Burkhardt
Pubbl/distr/stampa	Chicago, : Neal-Schuman, c2016
ISBN	9780838914526
Descrizione fisica	1 online resource (182 pages)
Disciplina	028.7/071/1
Soggetti	Information literacy - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	ACRL's Information Literacy Competency Standards for Higher Education have, since their adoption in 2000, defined information literacy for librarians, educators, and assessment agencies. Earlier this year (2015) at Midwinter, the ACRL Board voted to accept the Framework for Information Literacy for Higher Education, which will stand aside and eventually replace or subsume the Standards. This new set of rules has represented an opportunity for us in terms of IL books, an area we do exceptionally well in, because the Framework is not just a revision but a new way of looking at IL--and the Framework is highly theoretical and

written in an academic way that begs for translation into practical application, as the recently published *Metaliteracy in Practice* strives to do for parts of the Framework. Instruction librarians often have little or no training in teaching, creating content for teaching, setting learning outcomes, assessing outcomes, or creating learning objectives, and one person may be in charge of delivering the entire program of information literacy for an institution. This new set of guidelines for IL has sent already stressed IL librarians scrambling for practical applications of the Framework. New instruction librarians often turn to short courses, books, and articles to find out how other people in the field provide instruction. In *Teaching Information Literacy Reframed*, Joanna M. Burkhardt, bestselling author in the field with 25 years of experience in teaching information literacy, decodes the Framework for Information Literacy and its six threshold concepts, offering practical advice and suggestions as to how to help students get started on the road to information literacy, and more than 5 classroom-ready Framework-based exercises that address each threshold concept at the beginner level, scaffolding to the intermediate level. It also offers best practices in creating learning outcomes, assessments, rubrics, and teaching tricks and tips.
