

1. Record Nr.	UNINA9910796388003321
Autore	Sharples John
Titolo	A cultural history of chess-players : Minds, machines, and monsters // John Sharples
Pubbl/distr/stampa	Manchester, [Michigan] : , : Manchester University Press, , 2017 ©2017
ISBN	1-5261-2055-0 1-5261-2054-2
Descrizione fisica	1 online resource (225 pages)
Disciplina	794.1092/2
Soggetti	Chess - Social aspects Chess players Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 217-218) and index.
Sommario/riassunto	This inquiry concerns the cultural history of the chess-player. It takes as its premise the idea that the chess-player has become a fragmented collection of images, underpinned by challenges to, and confirmations of, chess's status as an intellectually-superior and socially-useful game, particularly since the medieval period. Yet, the chess-player is an understudied figure. No previous work has shone a light on the chess-player itself. Increasingly, chess-histories have retreated into tidy consensus. This work aspires to a novel reading of the figure as both a flickering beacon of reason and a sign of monstrosity. To this end, this book, utilising a wide range of sources, including newspapers, periodicals, detective novels, science-fiction, and comic-books, is underpinned by the idea that the chess-player is a pluralistic subject used to articulate a number of anxieties pertaining to themes of mind, machine, and monster.

2. Record Nr.	UNINA9910999680603321
Autore	Trajkovski Goran
Titolo	AI-Assisted Assessment in Education : Transforming Assessment and Measuring Learning // by Goran Trajkovski, Heather Hayes
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-88252-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XV, 446 p. 6 illus.)
Collana	Digital Education and Learning, , 2753-0752
Disciplina	371.33
Soggetti	Educational technology Artificial intelligence Educational tests and measurements Technical education Digital Education and Educational Technology Artificial Intelligence Assessment and Testing Technology and Design education Tecnologia educativa Avaluació educativa Intel·ligència artificial Educació superior Formació del professorat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Foundations of AI in Educational Assessment -- Chapter 2: The AI-Assisted Assessment Creation Framework -- Chapter 3: Innovative Question Types and Formats -- Chapter 4: AI in Assessment Analysis and Improvement -- Chapter 5: Implementing AI-Assisted Assessment in Educational Institutions -- Chapter 6: AI-Assisted Assessment for Diverse Learners -- Chapter 7: AI-Assisted Formative Assessment and Feedback -- Chapter 8: AI in High-Stakes and Standardized Testing -- Chapter 9: The Future of AI in Educational

This book explores the transformative role of artificial intelligence in educational assessment, catering to researchers, educators, administrators, policymakers, and technologists involved in shaping the future of education. It delves into the foundations of AI-assisted assessment, innovative question types and formats, data analysis techniques, and the practical implementation of AI tools in various educational settings. The book addresses the pressing need for more efficient, personalized, and effective assessment methods in an increasingly complex educational landscape. It tackles the challenge of balancing technological innovation with ethical considerations, data privacy, and the preservation of human judgment in education. By examining AI's potential to enhance learning outcomes, provide real-time feedback, and offer insights into student progress, the book aims to equip readers with the knowledge and strategies necessary to navigate the evolving intersection of AI and assessment. It acknowledges the challenges and ethical implications of integrating AI into high-stakes testing while offering guidance on implementing these technologies responsibly. Through case studies, best practices, and forward-looking analysis, the book serves as a comprehensive guide for those seeking to leverage AI to create more engaging, equitable, and effective assessment practices, ultimately aiming to improve the overall quality of education in a rapidly changing world. Goran Trajkovski is a leader in learning science and data science with 30 years of experience designing learner-focused experiences. He has authored over 300 publications, including 20 books, with AI research dating back to 1995. He has held leadership roles, including Director of Data Analytics at Touro University, USA. Heather Hayes is a Senior Lead Psychometrician at Western Governors University, USA with a Ph.D. in Quantitative Psychology from Georgia Tech, USA. She specializes in psychometrics, assessment design, and applied research, with experience spanning academia and industry.
