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| ISBN | 1-119-42692-8 1-119-42686-3 |
| Edizione | [Third edition.] |
| Descrizione fisica | 1 online resource (387 pages) : illustrations, tables |
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| Soggetti | College students - Rating of Educational tests and measurements |
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| Nota di bibliografia | Includes bibliographical references and index. |
| Sommario/riassunto | Assessing Student Learning is a standard reference for college faculty and administrators, and the third edition of this highly regarded book continues to offer comprehensive, practical, plainspoken guidance. The third edition adds a stronger emphasis on making assessment useful; greater attention to building a culture in which assessment is used to inform important decisions; an enhanced focus on the many settings of assessment, especially general education and co-curricula; a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience; new chapters on curriculum design and assessing the hard-to-assess; more thorough information on organizing assessment processes; new frameworks for rubric design and setting standards and targets; and many new resources. Faculty, administrators, new and experienced assessment practitioners, and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves. |