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Autore	Venables Daniel R.
Titolo	Facilitating teacher teams and authentic PLCs : the human side of leading people, protocols, and practices // Daniel R. Venables
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ISBN	1-4166-2524-0 1-4166-2523-2
Descrizione fisica	1 online resource (ix, 161 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.148
Soggetti	Professional learning communities Teaching teams Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. The human side of facilitating teachers and teacher teams -- pt. 2. Facilitating tasks of authentic PLCs.
Sommario/riassunto	This book provides educators with strategies for facilitating interactions among colleagues in PLCs and building trust and buy-in, and offers field-tested, user-friendly protocols to focus and deepen team discussions around texts, data, teacher and student work, teacher dilemmas, and collaborative planning time, as well as tips for anticipating and addressing interpersonal conflicts and obstacles that commonly arise during the use of protocols.