

1. Record Nr.	UNINA9910796350903321
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Titolo	Making college work : pathways to success beyond high school / / Harry J. Holzer, Sandy Baum
Pubbl/distr/stampa	Washington, DC : , : Brookings Institution Press, , 2017 ©2017
ISBN	0-8157-3022-5
Descrizione fisica	1 online resource (280 pages) : illustrations
Classificazione	BUS024000EDU034000SOC050000EDU025000
Disciplina	378.0087
Soggetti	People with social disabilities - Education (Higher) - United States Poor - Education (Higher) - United States Students with social disabilities - United States Education, Higher - United States - Costs Universities and colleges - United States - Admission
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Practical solutions for improving higher education opportunities for disadvantaged students. Too many disadvantaged college students in America do not complete their coursework or receive any college credential, while others earn degrees or certificates with little labor market value. Large numbers of these students also struggle to pay for college, and some incur debts that they have difficulty repaying. The authors provide a new review of the causes of these problems and offer promising policy solutions. The circumstances affecting disadvantaged students stem both from issues on the individual side, such as weak academic preparation and financial pressures, and from institutional failures. Low-income students disproportionately attend schools that are underfunded and have weak performance incentives, contributing to unsatisfactory outcomes for many students. Some solutions, including better financial aid or academic supports, target individual students. Other solutions, such as stronger linkages between coursework and the labor market and more structured paths through the curriculum, are aimed at institutional reforms. All students, and

particularly those from disadvantaged backgrounds, also need better and varied pathways both to college and directly to the job market, beginning in high school. We can improve college outcomes, but must also acknowledge that we must make hard choices and face difficult tradeoffs in the process. While no single policy is guaranteed to greatly improve college and career outcomes, implementing a number of evidence-based policies and programs together has the potential to improve these outcomes substantially"--
