

1. Record Nr.	UNINA9910796347403321
Titolo	English as a lingua franca in teacher education : a Brazilian perspective // edited by Telma Gimenez, Michele Salles El Kadri, Luciana Cabrini Simoes Calvo
Pubbl/distr/stampa	Berlin, Germany ; ; Boston, Massachusetts : , : Walter de Gruyter, Inc., , [2018] ©2018
ISBN	1-5015-0379-0 1-5015-0385-5
Descrizione fisica	1 online resource (242 pages)
Collana	Developments in English as a lingua franca ; ; Volume 10
Disciplina	420.9
Soggetti	English language - Globalization English language - Study and teaching - Foreign speakers English language - Study and teaching - Brazil
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Global Englishes, local histories / Vanderlei J. Zacchi -- Globalization and the global spread of English : concepts and implications for teacher education / Eduardo H. Diniz de Figueiredo -- English as a lingua franca and critical literacy in teacher education: shaking off some "good old" habits / Clarissa Menezes Jordao and Anderson Nalevaiko Marques -- English as a global language in Brazil : a local contribution / Kyria Rebeca Finardi -- English as a lingua franca and teacher education : critical educators for an intercultural world / Savio Siqueira -- Teachers' and student-teachers' perceptions of English as a lingua franca (ELF) and the teaching of culture in the language classroom / Gustavo Berredo and Gloria Gil -- English as a lingua franca : representations and practices of English learners and teachers in Brazil / Jeova Araujo Rosa Filho, Mayara Volpato and Gloria Gil -- The ELF teacher education : contributions from postmodern studies / Ana Paula Martinez Duboc -- The concept of ELF and English teachers' education : what to expect from this relationship? / Lucielen Porfirio -- Awareness raising about English as a lingua franca in two Brazilian teacher education programs / Telma Gimenez, Michele Salles El Kadri and

Luciana Cabrini Simoes Calvo.

Sommario/riassunto

A lingua franca perspective into English language teaching in Brazil has only recently take flight. As an emerging economy, the country faces enormous challenges when it comes to language education in schools, where English has traditionally been taught as a foreign language. This collection brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education, thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world.
