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Nota di contenuto	Acronyms and key terms Summary: strengths, challenges and recommendations -Strengths -Challenges and recommendations Chapter 1. Introduction and initial assessment -The policy review of Switzerland and its place in the wider OECD study -The structure of the report -A snapshot of the system -The system in international context -Key international indicators -Previous OECD recommendations - Appreciation of the Swiss approach to postsecondary VET – key strengths -Challenges -References Chapter 2. Ensuring finance is no barrier to professional education and training -Challenge - References Chapter 3. Making the market work better – inter-cantonal financing arrangements -Challenge -References Chapter 4. Making the professional education and training (PET) market work better – transparency and quality -Challenge -References Chapter 5. Responding to globalisation and technological change -Challenge - References Chapter 6. Improving numeracy and literacy skills - Challenge -References Annex A: Overview of postsecondary vocational examinations in the three Germanophone countries: Austria, Germany and Switzerland Annex B: Comparison of three Swiss Advanced Federal PET Examinations with similar US vocational qualifications Annex C: Ordinary least squares regression of earnings on general skills, ALL survey, holders of Swiss PET degree, 2003 Annex D: Overview of postsecondary professional colleges in selected OECD countries
Sommario/riassunto	Higher level vocational education and training (VET) programmes are

facing rapid change and intensifying challenges. What type of training is needed to meet the needs of a changing economies? How should the programmes be funded? How should they be linked to academic and university programmes? How can employers and unions be engaged? This report on Switzerland looks at these and other questions.
