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Autore	Filewych Karen
Titolo	How do I get them to write? : explore the reading-writing connection using freewriting and mentor texts to motivate and empower students / Karen Filewych
Pubbl/distr/stampa	Markham, Ontario : , : Pembroke Publishers, , 2017 ©2017
ISBN	1-55138-923-1
Descrizione fisica	1 online resource (162 pages) : illustrations
Disciplina	372.623044
Soggetti	English language - Writing - Study and teaching (Elementary) Language arts (Elementary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: to write and to teach -- Developing a community of learners -- Setting up the year: planning and preparation -- Creating a healthy attitude towards assessment -- Free writing -- Journal writing -- Narrative writing -- Transactional writing -- The playfulness of poetry -- Reader response and author studies -- Teaching skills -- Emergent writers: kindergarten, grade 1, and beyond -- Reaching our English language learners and reluctant writers -- Daring to begin.
Sommario/riassunto	"This remarkable book shows teachers how to inspire students to learn to write and write to learn. Committed to the premise that all students can learn to write with appropriate teaching, modelling, and practice, it argues that reading and writing go hand in hand. Through reading, writing, and the inevitable discussions that follow, students learn from the experiences of others, open their minds to many possibilities, gain a glimpse into worlds unknown to them, make connections to their own lives, and reflect on their own choices and learning. This practical book shows you how to use freewriting and powerful mentor texts to create classrooms where students enjoy putting pencil to paper and taking the necessary risks to grow and flourish as writers. An ideal resource for teachers who love writing as well as those who find it challenging."--